

Adult Education and Workforce Development Statewide Webinar





Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

"I played the part of the basic bad girl."

Pam Wyman

Rochester, Indiana



In her own words . . .

"I was a high school dropout. I struggled in my home environment. I couldn't handle my family members and they couldn't handle me. I struggled at school. I got involved in drugs and alcohol and was eventually expelled."



BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

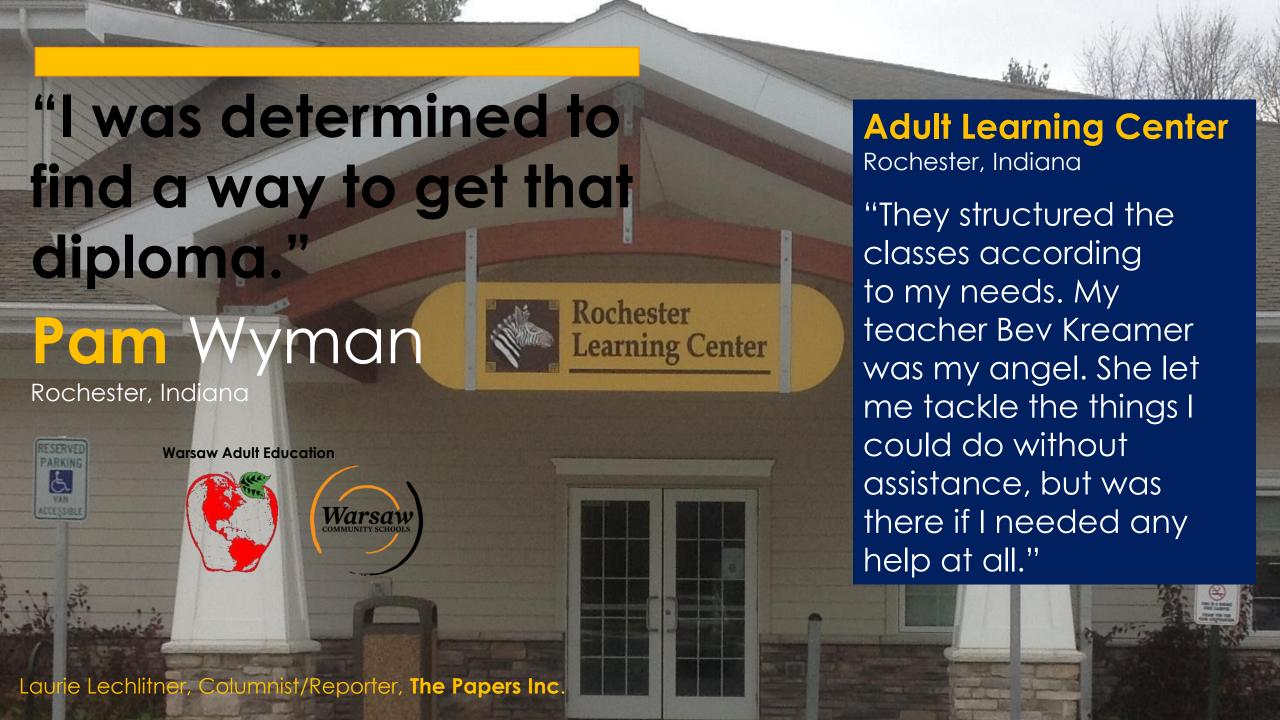
"I grew up thinking I was dumb and couldn't handle academics."

Pam Wyman

Rochester, Indiana

"I've always been dyslexic. I have a hard time reading; my words get jumbled. I was also ADHD and it was hard to focus. (In her 30s), I was then the mother of three with a job in retail. When I sat down and did the math, I was only making enough money to fill my car with gas. In order to feed my kids, I needed food stamps."

| FSSA suggested she finish her education.





BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Adult Learning Center

Rochester, Indiana

"It seemed like it might take forever at first . . . but I persevered. I started classes in April and received my diploma the following December (2014). For a while, all four of us (including her three children) did our homework together. My parents are proud of the progress I've made."

She <u>no</u> longer needs or even qualifies for government assistance.

"My dad taught me to be independent and now I am."

Pam Wyman

Rochester, Indiana



BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

"I love my job. I make a good wage and have full benefits."

Pam Wyman

Rochester, Indiana

We are AAM. We are POWERING the future of automotive.



Pam says, the Rochester Adult Education Center "literally changed my life."

She is a student at Ivy Tech and now has a job as a CNC operator at American Axel Manufacturing, where she recently received a promotion.







BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

"The first day of class, I felt a little silly walking in. There were <u>so</u> many younger students"

Pamra Davidson

Salem, Indiana



"During my life I had always felt an urge to put myself last. I felt raising my children and putting them first (was more important). Without my high school equivalency, I am currently at a standstill at my job. My New Year's resolution was to start back to school. Adult education has helped me realize that I can do the work needed to complete the class and take my HSE test."







Derek Wheeler

INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Derek Wheeler dropped out of high school in his junior year when he was sent to Pendleton Boys School for battery.

He was released from Pendleton at the age of 18, and for months floated from job-to-job. He started dealing drugs two years after being released. He was arrested and sentenced to house arrest. When he violated the terms of his house arrest, he was sent to Indiana State Prison Minimum Security Unit.

There he was tired of feeling like a "loser" and wanted more from life.

He soon realized that he could do the academic work and that an education could really benefit him. He also realized that he could be a better role model and provider for his children if he earned his HSE diploma. Last fall Derek earned an HSE at the age of 25 and plans to start classes at Ivy Tech – Fort Wayne later this year. His goal is to become a union electrician.



Indiana Department of Correction 2014-2015

There are **25,726** adults housed at facilities where educational services are offered.

- ► 2,432 (9%) have at least one college degree
- ► 16,026 (62%) have a high school diploma or its equivalent
- ► 7,268 (29%) are marginally illiterate

INDIANA ADULT EDUCATION

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4,191 DOC Offenders Enrolled 2016-2017



IDOC High School Equivalency Instruction

"The Department's research provides a clear message that obtaining a HSE credential while incarcerated can be an effective means of avoiding reincarceration. While post-secondary education and training programs are denied to un-credentialed drop outs, they are accessible to HSE credentialed individuals.

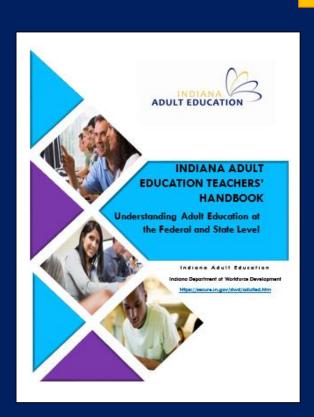
"To the extent that post-secondary education and training provide increased opportunities of employment and subsequent wage gains, the HSE functions as a gateway to employment and possible reductions in recidivism.

"... it appears that Indiana employers accept an HSE credential as a signal of an applicant's motivation, commitment to work, and other productive attributes."

https://secure.in.gov/idoc/2319.htm

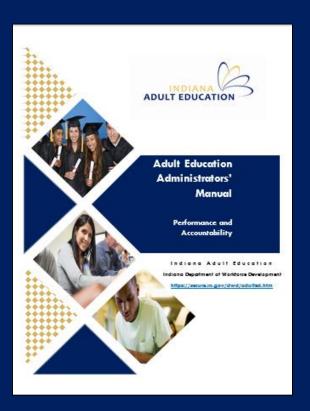


BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.



Assessment Policy – July 1, 2018
Distance Education Policy – July 1, 2018
Data Policy – July 1, 2018
HSE Honors Diploma – July 1, 2018







BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

End of Course

Assessments

Window for Adult Education April 23 – May 25, 2018

Indiana Department of Workforce Development's spring test window for End of Course Assessments (ECAs) for Algebra I and English 10 will be open from April 23-May 25, 2018, for adult education programs.

MSD Washington Township **Muncie Area Career Center Elkhart Community Schools** Jennings Co. Education Center Hammond Adult Education Impact Institute **Neighbors' Educational** Opportunities (NEO) Vigo Co. School Corporation Warrick Co. Education Center



TABE 11 & 12



Purchasing New TABE 11 & 12 **REQUIREMENTS** February 16, 2018 – Email

In order for adult education providers to be prepared at the beginning of the new program year (July 1, 2018), grantees will be allowed to purchase TABE 11 & 12 for next year with this year's funding. This exception is **only** for the purchase of TABE 11 & 12 due to the changeover to the new test version. It is strongly urged that all grantees to purchase only enough of the new TABE materials for the first quarter of PY18 (July – September).

Any items purchased/ordered with this year's funds must be received (in-hand) by June 30, 2018.



TABE 11 & 12



ORDERS

JULY 1, 2018

Diana Levinson | Associate Assessment Consultant – Indiana and Michigan DRC/CTB | 6901 North Michigan Rd, Indianapolis, IN 46268 317-389-0160 | Fax: 888-904-0888

dlevinson@datarecognitioncorp.com





NRS State Table 4 4.10.18

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ABE Level 5				2268	133579		780		702	39		388	65.34%		295	1495	65.1	
ABE Level				1634	78136		228		683	34		378	55.75%		645	916	55.6	
ABE Total				16830	1189389		6540		2941	34		3880	56.33%	17345		9642	55.5	
ELL Level 1			1845	127923		815		2	463		565	44.28%		872	823	43.9		
ELL Level 2			848	66051		457		0	19	95	196	53.89%	3.89% 863		463	53.6		
ELL Level 3			941	71743		484		0	207		250	51.43%	945		486	51.4	3%	
ELL Level 4			680	51232		327		0	163		190	48.09%	700		332	47.4	3%	
ELL Level 5			489	30152		156		2	145		186	32.31%	4	96	159	32.0	6%	
ELL Level 6				76	2621		10		0	41		25	13.16%		77	10	12.9	9%
ELL Total				4879	349722		2249		4	1214		1412	46.18%	4953		2273	45.8	9%
Grand Tota	al			21709	1539	9111	87	89	2945	46	83	5292	54.05%	22	298	11915	53.4	4%



Indiana NRS Table 4 Trends

Performance Data – SAME TIME Last Year



2017-18*

2016-17**

Enrollment 21,708

23,215

ELF Gain **54.05**%

52.86%

HSEs

2,945

Separation 21.57%

Av Hours

70.89 81.10 **DOMN ↓**

-1,507

UP

+1.19

DOWN

-210

SAME

LESS

-10.21

*Data as of 4.10.2018 **Data as of 5.4.2017

3,155

21.92%





Indiana HSEs

TASC Test Performance Data – Includes examinees who did <u>not</u> study at an adult education program



7.01.2017 - 4.05.2018

7.01.2016 - 6.30.2017

-1,814

Passed All 5 Subtests
Passed All 5 Subtests





3,574

5,388



InTERS

Errors

Clean up Data for Reports



Reason: Invalid Age	134
Reason: No ParSig	65
Reason: Race Missing	8
Reason: No App Date	117
Reason: No Entry Level	2020
Reason: Missing PreTest	1978
Reason: No Focus Subject	1120
Reason: No Enroll Type	95
Reason: Not Enrolled	5801
Reason: No Prog Type	2008
Reason: DaySchooler	2
Reason: Dup Enroll	36

^{*}Data as of 4.10.2018





BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

YOUR To Do LIST . . .

Start Today Don't Delay



Clean Up InTERS Errors



TABE 9&10 POST-TEST 60% TARGET



Get Students Ready for the HSE



REMINDER

2018-2019 Continuation | Competitive GRANT Timeline

The chart below shows the timeline established by DWD for this RFA

RFA Issued
RFA Questions Due
RFA FAQ Released
RFA/Grant Application
Submission Deadline
Award Decisions

Friday, February 9th, 2018 Monday, February 26th, 2018 5:00 PM EST (GMT – 5) Friday, March 2nd, 2018

Monday, April 2nd, 2018 Early May 2018





Workforce Development Board (WDB) Review

WIOA mandates local WDBs to coordinate activities with education and training providers within the local Workforce Development Area (WDA). In accordance with WIOA Title II, the Indiana AEFLA grant solicitation requires local WDBs to **review** all AEFLA applications submitted to DWD from eligible providers that wish to provide services within the local WDA to determine whether the applications are consistent with local plans. Upon completing this review, the local WDB must submit a recommendation to DWD to promote alignment with the local plan.



In the event that an applicant submits an application seeking funds in areas covered by multiple WDBs, each WDB will review the applicant's proposal separately. Prior to the awarding of contracts DWD may require applicants to make revisions to grants, including changes that better align the grantee with local WDBs.





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DWD Adult Education Grants Manager

Scott Mills smills1@dwd.in.gov

Application and RFA Questions/Answers

AdultEd@dwd.in.gov





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Integrated Education & Training (IETs)



158

APPROVED PROGRAMS

14 IELCE APPROVED PROGRAMS

1,060 – Enrollments Statewide

60 – IELCE Statewide

ADULT EDUCATION



WorkINdiana

Program Update and Overview



- PY2017-2018 Year To Date Data
- WorklNdiana Grant
- Social Media
- WorklNdiana Misc. Information





PY17-18 Data

	Name	Total Students	Still Enrolled	Dropped	Completed	Completion Rate	Certification	Certification Rate
Region 1	Neighbors' Educational Opportunities	26	1 5	2	9	82%	0	0%
Region 1	Center of Workforce Innovations	27	12	2	13	87%	11	85%
Region 2	Elkhart Comm Schools - Adult Education	5	5	0	0	0%	0	0%
Region 2	Northern Indiana Workforce Board	68	28	0	40	100%	38	95%
Region 3	Fort Wayne Community Schools Continuing Education	3	3	0	0	0%	0	0%
Region 3	Northeast Indiana Works, Inc	41	13	7	21	75%	14	67%
Region 4	Lafayette Adult Resource Academy	47	20	1	26	96%	12	46%
Region 5	Region 5 Workforce Board	134	63	8	63	89%	43	68%
Region 5	Washington Township	3	3	0	0	0%	0	0%
Region 5	Central Nine	0	0	0	0	0%	0	0%
Region 5	Wayne Township	20	20	0	0	0%	0	0%
Region 5	Warren Township	26	20	0	6	100%	6	100%
Region 6	Alliance for Strategic Growth, Inc	7	6	0	1	100%	1	100%
Region 6	Richmond Adult Education Center	0	0	0	0	0%	0	0%
Region 7	Western Indiana Workforce Development Board, Inc	58	11	7	40	86%	24	60%
Region 7	Area 30 Career Center	0	0	0	0	0%	0	0%
Region 8	South Central Region 8 Workforce Board	44	13	4	27	87%	19	70%
Region 8	Monroe County Community School Corporation	13	3	2	8	80%	7	88%
Region 9	Southeast Indiana Workfoce Development Board	127	45	12	70	85%	61	87%
Region 10	Region 10 Worforce Board, Inc.	3	0	0	3	100%	3	100%
Region 10	River Valley Resources, Inc	39	4	9	26	74%	25	96%
Region 11	Grow Southwestern Indiana Workforce Board, Inc	21	5	3	13	81%	8	62%
Region 11	Vincennes University	1	1	0	0	0%	0	0%
Region 12	EmployIndy	139	70	10	59	86%	44	75%
Region 12	Marian University	0	0	0	0	0%	0	0%
IDOC	IDOC	189	100	4	85	96%	85	100%
Totals		1041	460	71	510	88%	401	79%



WorkINdiana Goals

- **WorkINdiana** has a goal of serving 1,800 students through December 2018. This total was designated by adding together the stated total students served provided in each grant.
- As we move through this program year, WorkINdiana should have 1,350 students enrolled. Currently, we have 1,041.
 - We continued to the gap this past month, and are moving in the right direction: January 525 students below goal, February 417 students below goal, March 354 students below, and April 309 students below goal.
 - Keep up the great work!





WorkINdiana from Inception

Program Totals From Inception	
Total Enrollment	6,371
Completions	5,088
Completion Percentage	80%
Certifications	4,087
Certification Percentage	80%
Employed Completions	2,834
Employed Completion Percentage	56%
Employed Certifications	2,352
Employed Certification Percentage	58%





WorkINdiana Grant

- WorkINdiana grant will be required for all first round WorkINdiana grantees. If you receive a grant during the second round of competition, you do not need to apply for this WorkINdiana grant.
- WorkINdiana Grant Timeline
 - Release date: April 9, 2018
 - RFA Questions Due: April 27, 2018
 - RFA FAQ Issued: May 4, 2018
 - Grant Submission deadline: May 21, 2018
 - Grant decisions/award letters: June 4, 2018
- Jessica and I will be available during the IAACE conference to speak with regarding any questions you may have, as well as available via email or phone.



WorkINdiana Misc.

- As a friendly reminder, WorklNdiana is attempting to utilize social media in order to market our program to a wider audience.
 - WorkINdiana Twitter Handle: @WorkINdiana
- If you have any suggestions for new certifications, please do not hesitate to reach out to Jessica or me and let us know about them!
- Jessica and I are continuing to reach to out to grantees to schedule visits to your sites. If we have not been able to make a trip to you, we will be making the rounds soon.





Human Services

Family and Community Services Certificate WorklNdiana Recognized Career Certification

- American Association of Family and Consumer Sciences
- Pre-professional level
- Entry level jobs: child, youth, and family services; community services; personal and home care services; elder care services; and social services
- Entry certificate into a Hoosier Hot 50, Hot Job Now career pathway



Social Worker

Salary: \$41,110

Education: Bachelor's/Master's Degree

• https://www.aafcs.org/credentialing-center/pre-pac/portfolio/family-community-services

Indiana Average Salary

Entry \$18,760



Experienced \$39,330

Projected Employment

18.12% increase (2014-2024)



INDemand Statewide Ranking



Social and Human Service Assistants



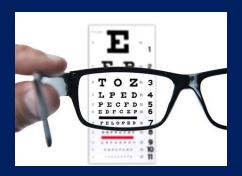


Health Care

Ophthalmic Scribe

WorkINdiana Recognized Career Certification

- Joint Commission on Allied Health Personnel in Ophthalmology
- Provides a doorway into a career in the eye health care field
- Several career advancement opportunities
- http://www.jcahpo.org/certification-recertification/



Indiana Average Salary

Entry \$21,3200



Experienced \$37,990

Projected Employment

20.63% increase (2014-2024)

INDemand Statewide Ranking



Medical Assistants





Nathan Storm

WorklNdiana Program Manager Email nstorm@dwd.in.gov
Cell (317) 741.1308



Program Coordinator, Adult Education Email JGray1@dwd.in.gov



The right skills, at the right time, in the right way.

Indiana's Demand Driven Workforce





Inters

ADULT EDUCATION UPDATES, TRAININGS

Matt Crites

mcrites@dwd.in.gov

Brin Sisco

bsisco@dwd.in.gov











Indiana ADULT EDUCATION

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Professional Development



Post-Testing

A teacher-by-teacher and student-by-student data analysis needs to happen for the PDF and director to know exactly where the breakdowns occur so that they can be addressed. Some teachers may still <u>not</u> know how to move a student from level-to-level on the TABE.

There is an easy remedy for that – A TABE item analysis will show exactly what skills a student needs at each level. If teachers haven't taken the TABE themselves, they should.

ADULT EDUCATION







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Professional Development



Reflections –

PDF Reports Handbooks

► Administrator/Teacher

ESL Pro Trainings
Other





Youth Initiatives Updates

JAG holds annual State Career Development Conference

















Youth Initiatives Updates

Young Adult Services Monthly Report Data per ICC

- There are currently 4,262 youths on active caseloads, with 64 percent of those (2,731) entering the program as OSY
- There have been 2,361 new youth participants so far this program year
- Statewide, there have been 548 credentials earned across 511 unique individuals
- 12.86 percent of our total youths on active caseloads have received some form of a credential
- 10.9 percent of new youth participants this PY have entered the program as a pregnant or parenting youth
- 16.2 percent of new youth participants this PY have entered the program as high school dropouts

IAACE Conference

April 25th to April 27th

- IT is now the LAST WEEK to REGISTER!
 - Registration fees:
 - \$199 for members
 - \$299 for non-members
- Welcome & Keynote Speaker begins Wednesday @ 10:00am EST followed by lunch at 11:40am
- Session #1 begins at 12:45pm
- Details for the Crowd Compass
 Conference App will be sent via email next week





IAACE Conference

April 25th to April 27th

Do you have photos from your program

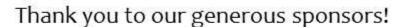
that you would like to share on the

conference slide show?

- Send to iaace2@gmail.com







A special THANK YOU to our Platinum Sponsors:















Next Adult Education & Workforce Development

Statewide Webinar

5.16.18

10 to 11:30 a.m. ET

The right skills, at the right time, in the right way.

Indiana's Demand Driven Workforce

