COMMUNITY HEALTH WORKER (CHW) WORKGROUP

CHAIR: JUDY HASSELKUS, INDIANA DEPARTMENT OF WORKFORCE DEVELOPMENT CO-CHAIR: LAURA HEINRICH, INDIANA STATE DEPARTMENT OF HEALTH JULY 10, 2018

WELCOME

APPROVAL OF PREVIOUS MEETING MINUTES* AND ROLL CALL

SUMMARY OF WORKGROUP RESPONSE TO OCCUPATION REGULATION PROMPTS

REGULATORY STRUCTURE

Shall an advisory body be established to advise on governance of the CHW Workforce?

- Follow up questions:
 - •What function(s) shall the advisory body serve?
 - How shall membership be determined? (ex: state department/agency, authorized to convene, Governor appointed by role/affiliation [e.g. CHW, CHW supervisor, CHW employer, Indiana State Department of Health, consumer member, etc.], other)

Shall Indiana maintain a list of its certified CHWs?

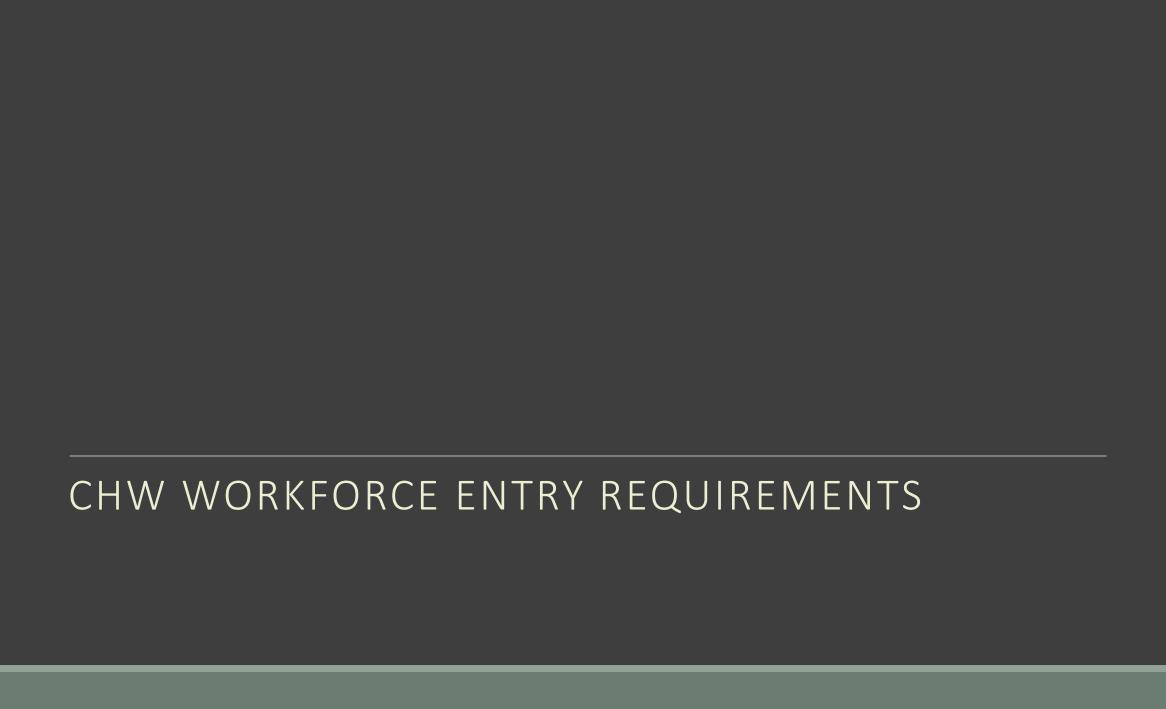
- Follow up questions:
 - Who shall be responsible for maintaining this list? (ex: state department/agency, advisory body, training vendors, etc.)
 - What information should be maintained on these individuals? (ex: name, DOB, SSN, address, qualifying education/training provider information [name, address, date of completion, director's signature], examination information, etc.)

Shall an individual be required to present evidence of continuing education (CEUs) to maintain active status on this list?

- •Follow up questions:
 - Should CHWs be required to complete CE and/or documented inservice/training hours (by employer) to qualify for certification renewal?
 - If no, no additional discussion needed.
 - If yes,:
 - Which learning activities will be deemed appropriate (in-service, online, webinars, etc.)?
 - Who is responsible for verifying requirements for renewal?
 - How will certification renewal requirements be verified?
 - Ex: full review of each application, audit, etc.

Should statute outline a scope of practice associated with certified CHW competencies and skills?

- Follow up questions:
 - Should statue outline a scope of practice associated with certified CHW competencies and skills? (Yes/No)
 - If yes, discuss further.
 - If no,
 - Should scope of practice be omitted from statue completely or written in statute to be deferred to another responsible entity?



Should education/training be standardized for CHWs through:

1) A state-approved standardized curriculum (that could be implemented by training vendors)

OR

2) Through a flexible curriculum that meets competencies (training vendors developing a curriculum that would need to meet state competencies and be approved)?

Should education/training be standardized for CHWs cont.

- Follow up questions:
 - Shall all curriculum undergo a review process for competency alignment or shall the standardized assessment serve as the quality assurance mechanism for a training program's competency alignment?
 - Who shall be charged with creating/maintaining currency of the assessment tool?

Should education/training be standardized for CHWs cont.

- Follow up questions:
 - How shall the assessment be administered and by whom?
 - •Who shall maintain assessment records (name, score, program, etc.)?
 - Shall aggregated (to program/year level) assessment scores be publically reported?

How shall CHW education/training be delivered (classroom/didactic, clinical/hands-on, ect.)?

- Follow up questions:
 - How shall training/education be delivered? (taking into account the considerations raised in previous discussions and in other states)
 - Example: Oregon (outline of following requirements for state-approved CHW training programs can be found in CHW Workgroup: Summary of Workgroup Response to Occupation Regulation Prompts)
 - Shall Indiana outline experience requirements for state certification?

Shall the certification system include a path based on experience rather than education, or some "grandfathering" provision for individuals who have an educational certificate of completion for prior CHW training?

Shall the certification system include a path based on experience rather than cont.

Follow up questions:

- How shall grandfathering provisions be determined? (see supplemental document: Considerations for Grandfathering in Emerging Professions: A case study of Indiana's addiction counselors)
 - Who determines the exemption requirements (advisory board?)?
 - Who are the education/training requirements for individuals that are grandfathered?
 - What are experience requirements for individuals who are grandfathered?
 - What are criminal conviction requirements for individuals who are grandfathered?
 - When shall grandfathering provisions expire? (Upon completion/implementation of the standardized assessment?)

Shall an individual be required to present evidence of training completion and/or evidence required for grandfathering to be placed on the list of certified CHWs?

- Follow up questions:
 - •What shall be the requirements for certification/renewal?
 - Shall an applicant be responsible for presenting evidence of training completion or shall that be the responsibility of the training program?

NEXT STEPS

JUDY HASSELKUS, CHAIR
LAURA HEINRICH, CO-CHAIR

Next Steps: August 9th Meeting

Draft recommendation will be voted on for dissemination to the Governor's Health Workforce Council

CLOSING AND ADJOURNMENT

JUDY HASSELKUS, CHAIR
LAURA HEINRICH, CO-CHAIR

NEXT MEETING DETAILS

- Thursday, August 9th
- 1:00 P.M. 2:30 P.M.
- Indiana State Department of Health
- 2 North Meridian Street, Indianapolis, IN
- 5th Floor Training Room