

The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce



Adult Education and Workforce Development Statewide Webinar

November 8, 2017

Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

AdultEd@dwd.in.gov





Dakota Miller

“He Would Never Succeed at Life”

Turning Point Education Center



Dakota Miller was told he would never succeed at life. So even after he came to Turning Point Education in southern Indiana, it was a struggle for him.

He had a hard time believing that receiving a diploma and obtaining a decent job would ever happen.

The Outreach Spring 2017

Dakota Miller

“He Would Never Succeed at Life”

Turning Point Education Center



After just two months of attending classes, Dakota passed the HSE and earned his diploma.



His goal is to be a pipe fitter. In the meantime, he has opened his own business – “Dakota’s Lawn Care.”



“I Made It!”

Turning Point Grad Starts Company



Mother & Daughter Grads

The Future Has No Limits

Turning Point Education Center
Whitley Abney | Wendee Staisch



Whitley and Wendee wanted to be nurses.

“As I turned 40,” Wendee, said, “I started to take stock of my life and realized there were things left to do.” As mom was looking back, daughter Whitley, however, was looking forward.



Mother & Daughter Grads

The Future Has No Limits

Turning Point Education Center
Whitley Abney | Wendee Staisch



“She (Whitley) started going to class, and she said, ‘hey mom, you should come too,’ and so I did,” said Wendee.



Mother and daughter went to classes together, studied together, took their HSEs at the same time, and graduated together.

Kristen Inman, Greene County DAILY WORLD 7/14/17



What's Next?

The Future Has No Limits

Teacher **Rena Stevens**
wrote –

“From a teacher standpoint, they were amazing students; prepared, organized, active, and always in class.

“Due to this, they both passed their exam on their first try.”

“What’s next for these **two**? Both students are not sure if they will do the two *or* four year nursing program. But one thing is certain, for both the **future** has no limits.”

“Because of You This Mother and Daughter Graduated Together”



Becoming A U.S. Citizen

Refugee Hopes to Open Business



The **Indianapolis Star** featured a story a few weeks ago about what it takes for immigrants to become American citizens.

The story featured Washington Township Schools' adult education program and the Neighborhood Christian Legal Clinic.

As a refugee, **Haitham Abbood** came from Iraq five years ago. He's raising a young son and hopes one day to open a hairstyling business for his wife.



A Dream for a Better Life

Immigrants Becoming American Citizens

In civics class he learned about Martin Luther King, Jr.

Haitham Abbood

“Now, I have a DREAM.”

Stephanie Wang, The Indianapolis Star, 9/25/17

"I say to you today, my friends, that in spite of the difficulties and frustrations of the moment, I still have a dream." – Martin Luther King, Jr.

**Everyone has a DREAM.
Everyone has a story to tell.
We want to share your student success stories.**



**WE WANT YOUR STORIES,
PICTURES, AND VIDEOS**

AdultEd@dwd.IN.gov

New DWD Commissioner

Fred Payne Begins December 12

Gov. Holcomb announced yesterday that **Fred Payne** will be Indiana's next commissioner at DWD. Payne is currently the chief administrator for **Honda Manufacturing of Indiana, LLC (HMIN)** with extensive professional expertise in employment and labor law. Payne's first day with DWD will be December 12.

As chief administrator for HMIN, Payne has led the company's business division, overseeing corporate affairs, information services and administrative functions—along with serving as company secretary and compliance officer. Payne is a graduate of Maurer School of Law at Indiana University Bloomington and holds a master's degree from the University of Northern Iowa and bachelor's degree from Grambling State University.



HSE TASC Test

Versions JKL to be Released Mid-January

HSE TASC Test

Versions JKL Released Mid-January

Refresher Training Webinar – Mid-January

New Readiness Assessment – 2018

Dates to be Announced



TEST
ASSESSING
SECONDARY
COMPLETION™



2016-2017 NRS Table 4

Measurable Skill Gain

Table 4 - Educational Gains and Attendance by Educational Functioning Level

School Programs
Audit Type: Snapshot

Term: 20162017

Enter the number of participants for each category listed, total attendance hours, and calculated percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)
ABE Level 1	299	30182	152	8	108	31	53.51%	300	160	53.33%
ABE Level 2	2842	283530	1347	124	1126	245	51.76%	2875	1474	51.27%
ABE Level 3	6469	584353	2852	890	2323	404	57.85%	6586	3776	57.33%
ABE Level 4	6470	493265	2119	1858	2173	320	61.47%	6635	4037	60.84%
ABE Level 5	2723	181010	808	1081	734	100	69.37%	2805	1926	68.66%
ABE Level 6	1917	107626	239	884	729	65	58.58%	1981	1152	58.15%
ABE Total	20720	1679966	7517	4845	7193	1165	59.66%	21182	12525	59.13%
ELL Level 1	2198	183515	996	1	1026	175	45.36%	2232	1012	45.34%
ELL Level 2	1071	101141	607	1	404	59	56.77%	1118	620	55.46%
ELL Level 3	1177	118338	688	1	425	63	58.54%	1296	731	56.4%
ELL Level 4	870	87304	486	4	336	44	56.32%	1012	565	55.83%
ELL Level 5	741	70415	345	7	322	67	47.5%	974	454	46.61%
ELL Level 6	216	13797	40	11	111	54	23.61%	302	72	23.84%
ELL Total	6273	574510	3162	25	2624	462	50.81%	6934	3454	49.81%
Grand Total	26993	2254476	10679	4870	9817	1627	57.6%	28116	15979	56.83%



2016-2017 NRS Table 4

Measurable Skill Gain

NRS Table 4 Trends . . .

Performance Data – Three-Year Period

INDIANA NRS Table 4 –



	<u>2016-17*</u>	<u>2015-16</u>	<u>2014-15</u>
Enrollment	26,993	28,168	28,107
Percentage Gain	57.60%	49.94%	49.00%
Separation	36.36%	43.77%	44.17%
Average Hours	83.52	82.83	81.41

*Final Data

2016-2017 NRS Table 4

Measurable Skill Gain

NRS Table 4 Trends . . .

Performance Data

INDIANA NRS Table 4 –

	<u>2016-17*</u>	
Enrollment	26,993	↓
Percentage Gain	57.60%	↑
Separation	36.36%	↓
Average Hours	83.52	↓



*Final Data



2016-2017 NRS Table 4C

Distance Education Measurable Skill Gain

Date Printed: 11/7/2017 7:51 AM

Table 4C - Educational Gains and Attendance for Participants in Distance Education

School All Programs

Term: 20162017

Audit Type: Snapshot

Enter the number of Distance Education participants for each category listed, calculated percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)
ABE Level 1	87	10870	56	0	24	7	64.37%	87	56	64.37%
ABE Level 2	939	128872	577	41	243	78	65.81%	948	619	65.3%
ABE Level 3	2385	285244	1284	354	610	137	68.68%	2442	1663	68.1%
ABE Level 4	2246	236210	918	617	591	120	68.34%	2312	1560	67.47%
ABE Level 5	925	84592	328	361	206	30	74.49%	968	709	73.24%
ABE Level 6	637	54404	76	265	266	30	53.53%	673	360	53.49%
ABE Total	7219	800192	3239	1638	1940	402	67.56%	7430	4967	66.85%
ESL Level 1	417	48395	249	0	127	41	59.71%	432	257	59.49%
ESL Level 2	214	27854	149	1	54	10	70.09%	224	155	69.2%
ESL Level 3	254	33002	188	0	61	5	74.02%	300	211	70.33%
ESL Level 4	211	27381	146	2	54	9	70.14%	266	182	68.42%
ESL Level 5	135	18856	87	3	35	10	66.67%	192	122	63.54%
ESL Level 6	27	2874	9	6	8	4	55.56%	42	23	54.76%
ESL Total	1258	158362	828	12	339	79	66.77%	1456	950	65.25%
Grand Total	8477	958554	4067	1650	2279	481	67.44%	8886	5917	66.59%



2016-2017 NRS Tables 4, 4C

Measurable Skill Gain

NRS Table 4 Trends . . .

Performance Data – 2016-2017

INDIANA NRS Tables 4 & 4C –



	<u>2016-17</u>	<u>Distance Ed</u>
Enrollment	26,993	8,477
Percentage Gain	57.60%	<u>67.44%</u>
Separation	36.36%	26.88%
Average Hours	83.52	113.07

Student Barriers to Success

Tracking Key Metrics 2016-2017

Barriers	Yes	No
Rural	6,726 (33%)	20,266
Low Income	8,834 (33%)	18,158
Public Assistance	2,576 (10%)	24,416
Single Parent	2,749 (10%)	24,243
EMPLOYED	8,693 (32%)	<u>18,299</u>

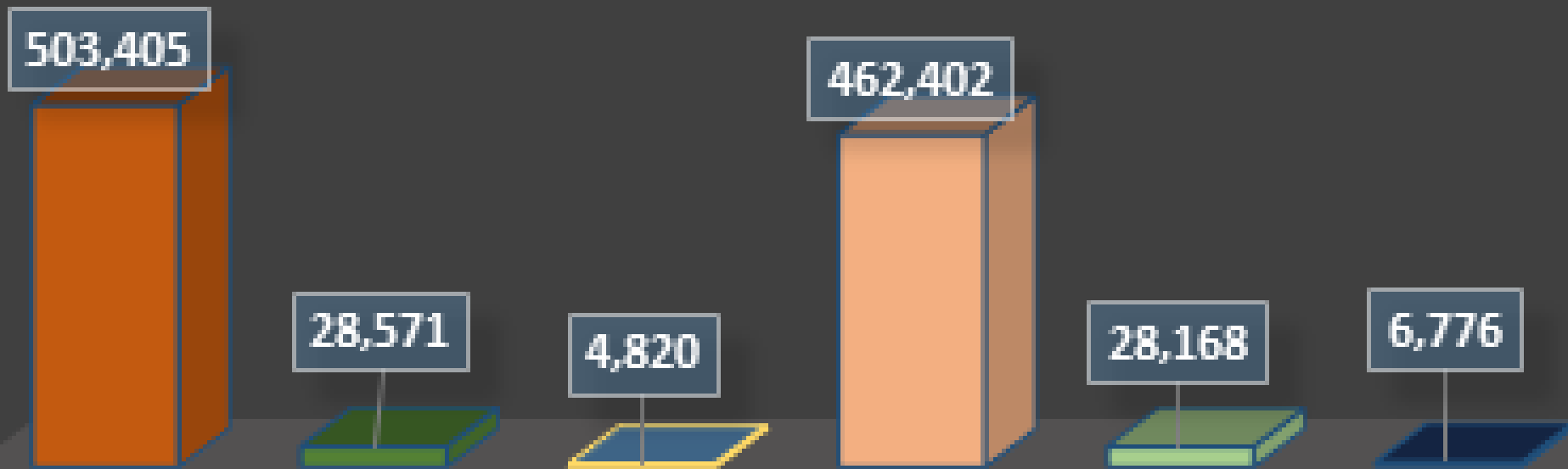


Student Barriers to Success

Tracking Key Metrics 2016-2017

Barriers	Yes	No	Unknown
Cultural Barriers to Employment	846 (3%)	25,078	1,068
Unemployed 26 or more weeks	225	26,767	
WagnerPeyser	274	25,744	
Ex-Offender	1,577 (6%)	24,159	
Homeless	176	25,712	

INDIANA POPULATION WITHOUT HSD/HSE



Population
w/Out
HSD/HSE

ABE
Enrollment

HSE
Attainment

2010

Population
w/Out
HSD/HSE

ABE
Enrollment

HSE
Attainment

2015

REPORTING STUDENT BARRIERS – **INTAKE PROCESS**

In-Take Process

Registration Information SSNs

A **social security number** (SSN) is not required for adult education participation . . .

**However, YOU MAY
ASK AT INTAKE . . .**

More Accurate Data Matching

Employment Measures – **Second | Fourth Quarters** after Exit

Future Performance Levels

Statistical Adjustment Model

States **must** submit performance levels, **AND**

States must reach agreement with the **Secretaries of Labor and Education** on negotiated levels.

CONSIDERATIONS

- How the levels compare to other states
- How levels promote continuous improvement
- Extent to which the levels assist a state in meeting Government Performance & Results Act of 1993 (GPRA) targets
- Application of Statistical Adjustment Model

Future Performance Levels

Statistical Adjustment Model

What is the **Government Performance & Results Act of 1993 (GPRA)**?

Used in part to improve **congressional decision making** by providing more objective information on achieving statutory objectives, and on the relative effectiveness and efficiency of Federal programs and spending.



U.S. Department of Education
Office of Career, Technical, and Adult Education

Future Performance Levels Statistical Adjustment Model

Future

Statistical Adjustment Model

Objective statistical process to adjust levels of performance for differences in individual state economic conditions and characteristics of participants served in a core program

Differences among states in actual economic conditions, including but not limited to unemployment rates and job losses or gains in particular industries; and

Future Performance Levels

Statistical Adjustment Model

Future

Statistical Adjustment Model

- (i) Indicators of poor work history;
- (ii) Lack of work experience;
- (iii) Lack of educational or occupational skills attainment;
- (iv) Dislocation from high-wage and high-benefit employment;
- (v) Low levels of literacy;
- (vi) Low levels of English proficiency;
- (vii) Disability status;
- (viii) Homelessness;
- (ix) Ex-offender status; and
- (x) Welfare dependency.

Future Performance Levels

Statistical Adjustment Model

Future

Statistical Adjustment Model

The U.S. Department of Education is required to apply the model in reaching the negotiated levels (in State Plan submission).

USDOE is required to apply the model again based on the actual element data at the end of the year to reach the "adjusted" level of performance.

Future Performance Levels Statistical Adjustment Model

Future

Statistical Adjustment Model

FAILURE TO ACHIEVE

State sanctions are applied for failure to report on time or to submit a complete report, or **failure to achieve**.



IET Adult Ed Approvals

Numbers Continue to Grow

ADULT EDUCATION

IETS

Approved

Through

11.6.17

56



NextLevel Jobs

INDIANA

Free Training. Better Jobs. Stronger Indiana



Free Training. Better Jobs. Stronger Indiana

www.NextLevelJobs.org

WorkINdiana

Program Update Overview

- PY2017-2018 Year To Date Data
- **WorkINdiana Allocations**
- WorkINdiana Invoicing: Students and TANF
- **WorkINdiana Policy and Misc. Information**





WorkIndiana

PY2017-2018 Year to Date Data

<u>Region Name</u>	<u>Total</u>	<u>Still Enrolled</u>	<u>Dropped</u>	<u>Completed</u>	<u>Completion Rate</u>	<u>Certs Earned</u>	<u>Cert Rate</u>	<u>Employed Completers</u>
Region 1	3	3	0	0	0--%	0	0--%	0
Region 2	18	15	0	3	100.00%	2	66.67%	1
Region 3	15	5	4	6	60.00%	4	66.67%	2
Region 4	8	8	0	0	0--%	0	0--%	0
Region 5	44	34	0	10	100.00%	7	70.00%	4
Region 6	3	3	0	0	0--%	0	0--%	0
Region 7	20	6	2	12	85.71%	2	16.67%	7
Region 8	15	15	0	0	0--%	0	0--%	0
Region 9	56	20	7	29	80.56%	26	89.66%	23
Region 10	16	11	1	4	80.00%	4	100.00%	2
Region 11	11	9	0	2	100.00%	1	50.00%	1
Region 12	57	54	0	3	100.00%	2	66.67%	3
IDOC	0	0	0	0	0	0	0	0
Total	266	183	14	69	83.00%	48	70.00%	43

WorkINDiana

Allocations

- Reviewing our grant applications and award letters, WorkINDiana has a goal of serving 1,800 students during PY17-18. This total was designated, among other factors, by adding together the stated total students served in each grant.
- As we are a third through this program year, WorkINDiana should have 600 students enrolled. Unfortunately, we only have 266.
- While there have been many hoops and hurdles to adjust to this year, it is essential every grantee focuses on reaching their individual goal.

WorkINDiana

Allocations

- After the 11/10/2017 data deadline, the WorkINDiana Team will be reviewing performance indicators for each grantee. As stated in the grant application and the award letter, it is within DWD's authority to reallocate funds during the grant period if the performance of a WorkINDiana grant is determined to be unacceptable.
- Further communications regarding this issue will be provided in the near future.

WorkINdiana

Student Invoicing – Reimbursement

- When a reimbursement is requested, this form will be filled out and sent to the WorkINdiana email address at WorkINdiana@dwd.in.gov.
- The process is similar to the ABE invoicing.
- The form has built in formulas for both the WorkINdiana and TANF sections.
- If you have any questions, please do not hesitate to reach out to the WorkINdiana team!

WorkINdiana Fiscal Reimbursement				
<i>INSTRUCTIONS: Complete all parts of the form. The Reporting Period should be dates for which reimbursement is requested.</i>				
<i>Submit completed form to: workindiana@dwd.in.gov.</i>				
Grantee Name:		Grant Number:		
Reporting Period: From:		To:		
WORKINDIANA				
Project Code	Activity	Cost Category	Budget	Reimbursement
5103060P17STATE	7100000	Administration	\$ -	\$ -
5103060P17STATE	7160000	Program	\$ -	\$ -
WorkINdiana TOTAL -->			\$ -	\$ -
TANF				
Project Code	Activity	Cost Category	Budget	Reimbursement
510TNFAD_JAGF17	7100000	Administration	\$ -	\$ -
510TNFAD_JAGF17	7160000	Program	\$ -	\$ -
TANF TOTAL -->			\$ -	\$ -
PY17 TOTAL -->			\$ -	-
REIMBURSEMENT TOTAL -->				\$ -
I certify to the best of my knowledge that the above information is correct and represents expenditures for this time period.				
Typed Name		Signature		
Title		Date (month, day, year)		

WorkIndiana

TANF Eligibility Determination

- Automatically approved sources of eligibility verification (no additional verification needs to be completed):
 - Letter from FSSA indicating eligibility for TANF or SNAP; or
 - FSSA data match indicating eligibility for TANF or SNAP
- If the client does not have either of the above, they must provide income verification from the past 30 days and meet the following:
 - Fall at or below 250% of the federal poverty level in income for the last 30 days; and
 - Have a dependent child(ren)
 - Under age 18; OR
 - Age 18-24 in secondary or post-secondary school and reside within the clients home.

CON'T . . .

WorkIndiana

TANF Eligibility Determination

- Approved sources of income verification (past 30 days)
- Employment wage stubs; or
- Employer contract verification form; or
- Third-party employment/income verification
- When TANF/SNAP eligibility is established during the enrollment process, staff should submit a monthly list of TANF/SNAP eligible students and appropriate documentation to the WorkIndiana Team at WorkIndiana@dwd.in.gov.
- Providers should also keep copies of income verification in the client record
- If you have questions regarding TANF eligibility, please send them to the WorkIndiana email listed above.

WorkIndiana

WorkIndiana Misc.

- Next Monday, the WorkIndiana team will meet with the policy team to finalize the policy. Following that meeting, we will provide the updated policy. In the mean time, if you have any questions regarding the WorkIndiana Policy, please email or call me with your questions.
- As a reminder, WorkIndiana data updates are due by 11/10/2017. Please ensure your student data is up to date and no errors have been made. If you have questions regarding student data, please email or call me with your questions.
- As always, if you have any suggestions for new certifications, please do not hesitate to reach out to Jessica or me and let us know about them!

WorkIndiana

WorkIndiana Misc.

- Jessica and I are continuing to reach to out to grantees to schedule visits to your sites. We have visited a couple of sites so far, but are looking forward to meeting with each of you.

If I can be of any assistance, please do not hesitate to reach out to me:

Nathan Storm

Email nstorm@dwd.in.gov

Cell (317) 741.1308



THANK YOU!

InTERS

Adult Education Updates & Training

Matt Crítes

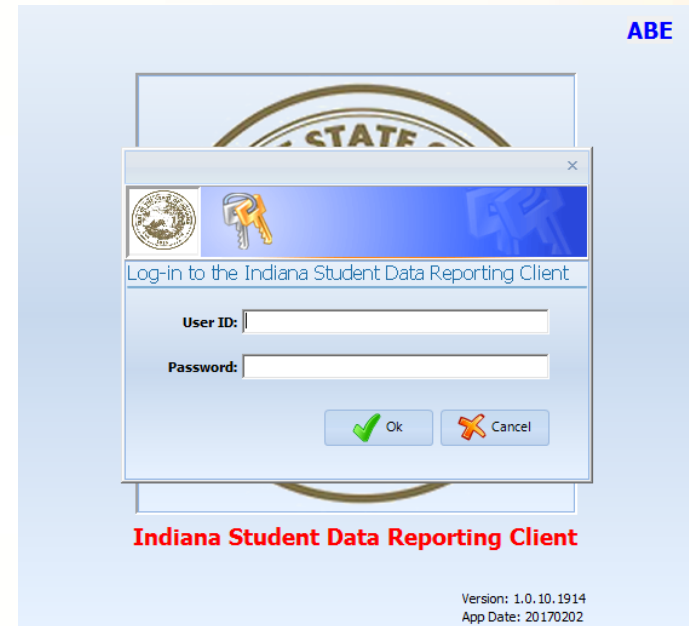
mcrítes@dwd.in.gov

Brín Síscó

bsíscó@dwd.in.gov

Jack Nesbitt

jnesbitt@dwd.in.gov



PD Facilitator Network – PDFs Great Job | Next Steps

PD
Facilitator
Network



PD Program Plans

Updates – Marva Essick

- **PDFs – GREAT Job!**
- Quarterly Reports
- ANI, ESL Pro, Evidence-based Reading
- Next Steps

Youth Initiatives Updates

Young Adult Services Summit

- October 5 – Thank you to Dan Devers and Jerry Haffner of the Adult Education team for participating!

Leadership Development Conferences

- Regions 3, 6, 8, 9, and 12 have held them thus far this year



Franklin County High School Students at the Region 9 LDC discuss their Career Association projects

Updates – JAG Training

- ⚙️ Master Specialists Named – Training on Dec. 21
- ⚙️ JAG Expansion ongoing – 1st New Specialist Training occurred on Oct. 26 and 27
- ⚙️ JAG Specialist Refresher Training – Jan. 4



Nearly 20 new JAG staff members recently took part in training in Indianapolis.

IAACE NOTES

IAACE 2018 Annual Conference 'Call for Presenters'

If you, or someone you know, is interesting in presenting at the 2018 IAACE conference please visit www.iaace.com > **presentation-proposal** and submit the *Call for Presentation* proposal.



Design the Logo Contest



Reminder: The deadline for the 'Design the Conference Logo' contest is tomorrow, November 9th.
Submit logos to iaace2@gmail.com

IAACE NOTES

Professional Development Opportunity

IAACE members have FREE access to the 2017 COABE Virtual Conference for 6 months!

Encourage your staff to take advantage of this PD opportunity!

- You must be a current IAACE member to participate
- This is a DWD approved PD opportunity
- There are 18 sessions to choose from
- Email iaace2@gmail.com for instructions



Considering attending COABE 2018?

Apply for a mini grant today! The grants are valued at \$350 which will be used to defray the cost of registration.

Deadline is 11/15





INDIANA
WORKFORCE
DEVELOPMENT
AND ITS **WorkOne** CENTERS

Next Statewide Webinar

Adult Education & Workforce Development

Next Adult Education & Workforce Development Statewide Webinar

(No Statewide Webinar October 2017)

12.6.17

10 to 11:30 a.m. ET

The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce