

Adult Education and Workforce Development Statewide Webinar





INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

"ADULT EDUCATION GIVES YOU THE OPPORTUNITY, WE MAKE THE



Nohemi Romero

Muncie Area Career Center Adult Education

CHANGE."

Nohemi Romero came to the United States in 2009 from Santa Clara, Mexico. Her husband had always encouraged her to pursue education, and he didn't want her working in a restaurant her entire life.

She enrolled in adult education classes at Muncie WorkOne. After much dedication, a positive learning environment, and the love and support of her family, Nohemi accomplished her goal of passing the HSE. Additionally, she passed the citizenship exam and became a U.S. citizen.

She is now a full time student at Ivy Tech. She is pursuing a nursing degree, noting that she plans to use her bilingual skills to help patients.



"IT'S HARD WHEN YOU REALIZE AS A YOUNG ADULT THAT LIFE'S JUST STARTED AND YOU'RE ALREADY FAILING."

Hannah

Michelle Silverthorn

"After one horrible 9 1/2 hour shift at 4 a.m. (working in fast food), I realized I needed to get out and grow up. So I started looking for other jobs. I didn't have many options . . . fast food or factory . . . and neither sounded great.

"Thinking the military accepted drop outs (nope), I tried to enlist only to find out I needed a high school diploma or equivalent. So my hunt began for classes."





"I AM EXTREMELY BLESSED THAT I GOT A **SECOND** CHANCE TO BE SOMEBODY."

Hannah

Michelle Silverthorn

Hannah landed in Versailles taking adult education classes with River Valley Resources.

"No matter how big or small our class was, (teacher) Rich (Ries) was there to help anyone and treat them as if he or she were the only student.

"It took me about five months to complete my courses. A few days go by, my grades come back, and I PASSED everything except math, my worst subject! The next class day Rich was helping me work on my math until I was comfortable enough to re-test. Well the second time was the charm and woohoo! I passed!"



"MY CAREER IS SET AND I'M READY TO TAKE SAIL!"

Hannah

Michelle Silverthorn



"I will never be able to thank Rich enough for giving me hope, confidence, EDUCATION, and friendship. I'm truly honored to have worked with him! With this HSE (diploma) I am going to enlist in a branch of the military and become a police officer."



Teacher Rich Ries





ADULT EDUCATION SUCCESS STORIES

STORIES TO INSPIRE. SHARE YOUR PROGRAM'S SUCCESSES.

THESE CAN BE OF STUDENTS, PARTNERSHIPS (ESPECIALLY WITH BUSINESSES), AND CAN BE LESS THAN A PAGE TO START – WITH QUOTES AND PICTURES. WE'LL DO THE REST.

EVERYONE HAS A DREAM. EVERYONE HAS A STORY TO TELL. SHARE IT.

STORIES WILL BE USED IN A VARIETY OF FORMATS AND DISTRIBUTED ACROSS THE STATE.





NRS State Table 4 2.9.18

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Indiana NRS Table 4 Trends

Performance Data – Four-Year Period



	2017-18*	<u>2016-17</u>	<u>2015-16</u>	<u>2014-15</u>
Enrollment	17,785	26,993	28,168	28,107
ELF Gain	51.00%	57.60%	49.94%	49.00%
Separation	19.76%	36.36%	43.77%	44.17%
Av Hours	65.78	83.52	82.83	81.41

*Data as of 2.6.2018

ADULT EDUCATION





NRS TABLE 4 – RAP

ELKHART ADULT ED IS TRULY THE BEST!
INSTRUCT, TEACH, NUTURE, AND THEN WE TEST!
WE PAY ATTENTION TO THE TABLE CALLED 4
WE CARE FOR AND FEED IT MORE AND MORE
WE STRIVE TO BE BETTER EACH AND EVERY DAY!
WHEN IT COMES TO TABLE 4 WE DON'T PLAY!

Robin Jolgren

Community and Adult Education Data Analyst / Secretary Elkhart Community Schools - Community Education Elkhart Area Career Center





UNEMPLOYMENT Claimants

Did you know a high school diploma earns an individual an average of nearly \$10,000 more per year than a non-graduate? I am Cheryl Jones, and the Indiana Department of Workforce Development wants to help you complete your high school equivalency. Our Adult Education program can make it happen for you.

You can earn a high school diploma in three months or less, and we are here to help make it happen. You can take free classes – even from your own home – to upgrade your basic skills and training, and earn important professional certifications that will be a big step in creating new job opportunities for you. Many classes are held at nearby WorkOne centers, and some programs even assist with transportation and child care.

In 200, 65 percent of all jobs in Indiana will require some level of education beyond high school. Adult education prepares students for certification in highwage, high-demand jobs. Through our WorklNdiana program, more than 80 percent of adult education students completed their education and training, and in addition to obtaining their high school equivalency, also received a specific job skill certification.

A good paying job is on the horizon. Don't wait – join the more than 27,000 Indiana adult education students who take the next step each year Indiana needs you – we will have more than one million jobs that will need to be filled over the next decade. Adult education will make a difference in your life. Let's get started. Email me at cjones@dwd.in.gov or call 1-317-234-6855 (Push #2) to learn more.





REMINDER

NATIONAL REPORTING SYSTEM

ADULT EDUCATION

https://nrsweb.org/

Reports to Congress State Snapshots NRS Technical Assistance Guide Self-Paced Online Courses Webinars







"The NRSWeb has a new look and feel with an improved menu to make it easier for you to find helpful information provided by the NRS Support Project. We invite you to visit the website, provide us with your feedback, and share this new website with your adult education colleagues and networks. Please let us know if you have any comments by emailing us

at nrs@air.org."



REMINDER

INDIANA NEW ASSESSMENT POLICY

JULY 1, 2018



TABE 11 & 12 required beginning July 1, 2018

- TABE 9 & 10 assessments will <u>not</u> carry over after June 30, 2018

TABE 11 & 12 measures EFLs in three subjects: math, reading, and language

TABE consists of five test levels (literacy, easy, medium, difficult, and advanced), two test forms (11 & 12), and a locator test

TABE should be taken online or, as a last resort, in paper-and-pencil format

- Level L is only available as paper-based





NEW ASSESSMENT POLICY JULY 1, 2018

TABE 11 & 12

- ▶ College and Career Readiness Standards
- ▶ Longer Locator to better predict placement
- ► Math is <u>one</u> assessment <u>no</u> longer Applied Math & Computation
- ► Recommended attendance hours between pre- and post-test have <u>not</u> changed
- Slight changes to the score conversions to NRS levels
 300 to 800 scale score range

"With the new TABE 11&12, we will continue to meet the needs of the adult education community with an assessment that reflects the changing job market and measures the new skills needed by today's adult learners."

Susan Engeleiter, Chief Executive Officer
 & President of DRC







TABE 9 & 10





What to do with ... Old TABE 9 & 10 Paper | Pencil Versions

Programs must shred or destroy old TABE 9 & 10 materials at the end of the program year



TABE 11 & 12



JULY 1, 2018

Diana Levinson | Associate Assessment Consultant – Indiana and Michigan DRC/CTB | 6901 North Michigan Rd, Indianapolis, IN 46268 317-389-0160 | Fax: 888-904-0888

dlevinson@datarecognitioncorp.com





INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Integrated Education & Training (IETs)



124
APPROVED PROGRAMS

701 – Enrollments Statewide

44 – IELCE Statewide





GRANT CONTINUATIONS GRANT COMPETITION

RELEASED FEBRUARY 9, 2018

Grant Period

Program Year 2018-2019

RFA/Grant Application Submission Deadline Monday, April 2, 2018

2017-2018 Adult Education Continuation Grant and Competitive Application (Request for Application)

► Eligible Applicants

Only organizations that received funding for the 2017-2018 year are eligible for continuation funds.





GRANT CONTINUATIONS | GRANT COMPETITION

RELEASED FEBRUARY 9, 2018

http://www.in.gov/dwd/2909.htm

Program Year 2018-2019
RFA/Grant Application
Submission Deadline
Monday, April 2, 2018

Organizations that received grant awards as part of Indiana's 2017-2018 Adult Education Grant process **are not** guaranteed funding as a result of this grant competition. This applies to –

- ► Adult Education funds;
- ► Integrated Education and Training funds; and
- ► Workforce Education Initiative funds.





GRANT CONTINUATIONS | GRANT COMPETITION

RELEASED February 9, 2018



DEMONSTRATED EFFECTIVENESS

WIOA Title II [§203.5] mandates that eligible providers **must** be able to demonstrate past effectiveness in providing adult education and literacy activities to eligible individuals. As part of the application narrative **(Consideration III)** applicant organizations *must* submit their current, year to date, Indiana Adult Education performance data.

Until DWD completes its negotiation with OCTAE to determine Indiana's PY2018-2019 targets, programs should assume performance expectations will be set at a uniform sixty percent (60%).

Technical Assistance Guide for Performance Accountability under the Workforce Innovation and Opportunity Act

> National Reporting System for Adult Education

> > DECEMBER

Division of Adult Education and Litera Office of Curver, Technical, and Adult Education U.S. Department of Education Contract No. ED-VAE-15-O-50







Indiana Performance Targets

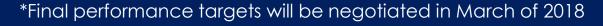
Educational Functioning Level PY2017-2018

Proposed Individual Targets PY2018-2019

ABE Level 1	55%
ABR Level 2	48%
ABE Level 3	53%
ABE Level 4	49%
ABE Level 5	48%
ESL Level 1	47%
ESL Level 2	58%
ESL Level 3	56%
ESL Level 4	56%
ESL Level 5	44%
ESL Level 6	19%
Overall Targets	50%



DEMONSTRATED EFFECTIVENESS







ADA Americans with Disabilities Act

GEPA
General
Education
Provisions Act

Americans with Disabilities Act

In accordance with the Americans With Disabilities Act (ADA), state law, and DWD equal opportunity policy, it is required that any recipient of grant funds awarded as a result of this RFA provide reasonable accommodations to all qualified individuals (both employees and students) with disabilities, unless that accommodation would represent an undue burden in the exercising of the responsibilities of the grantee to deliver adult education and literacy activities. Accepting an award that results from this RFA is an acknowledgement that the grant recipient is in compliance with the above ADA statement.

General Education Provisions Act (GEPA)

Applicants requesting WIOA Title II funding as part of this of the PY2018-2019 Indiana Adult Education Continuation Grant and RFA are required to acknowledge their compliance with the General Education Provisions ACT (GEPA).







The IET portion is open to <u>all</u> programs awarded funds as part of the 2017-2018 Adult Education Competitive Grant Request for Application (RFA).

Programs that received funds for providing IET services during Indiana's 2017-2018 Adult Education RFA process are not guaranteed IET funding as a result of this grant competition.



Integrated Education and Training





The Workforce Education Initiative targets employers with workers who possess basic skill deficiencies and desire to maintain their jobs and/or improve performance. This project supports employers in hiring and retaining workers who will be able to meet demands for productivity, safety, and advancement.

DWD is soliciting applications from current Indiana Adult Education providers for adult education grant funds to provide adult education and literacy services aligned with DWD's workforce priorities to eligible individuals within the state. Classes may be held at the workplace or off-site, or a combination of the two.



WORKFORCE EDUCATION INITIATIVE

DWD will award five percent (5%) of the total funding for programs that offer remediation services that support these objectives.





Granting of Funds to Contracting Entities

DWD will allow the use of contracted service providers (sub-grantees) subject to the approval of DWD. Applicants with contracted services providers (sub-grantees) should familiarize themselves with WIOA Title II [§116 and the Uniform Guidance3]. The grantee will assume <u>all</u> responsibility for the performance of the contracted services providers (sub-grantees).

This includes, but is not limited to ensuring that contracted services providers (sub-grantees) follow DWD policies and that contracted services providers (sub-grantees) are in compliance with applicable state and federal law. Grantees will also be responsible for the monitoring of contracted services providers (sub-grantees) performance and data.



Workforce Development Board (WDB) Review

WIOA mandates local WDBs to coordinate activities with education and training providers within the local Workforce Development Area (WDA). In accordance with WIOA Title II, the Indiana AEFLA grant solicitation requires local WDBs to **review** all AEFLA applications submitted to DWD from eligible providers that wish to provide services within the local WDA to determine whether the applications are consistent with local plans. Upon completing this review, the local WDB must submit a recommendation to DWD to promote alignment with the local plan.



In the event that an applicant submits an application seeking funds in areas covered by multiple WDBs, each WDB will review the applicant's proposal separately. Prior to the awarding of contracts DWD may require applicants to make revisions to grants, including changes that better align the grantee with local WDBs.





2018-2019 Continuation | Competitive GRANT Timeline

The chart below shows the timeline established by DWD for this RFA

RFA Issued

RFA Questions Due RFA FAQ Released RFA/Grant Application Submission Deadline Award Decisions

Friday, February 9th, 2018

Monday, February 26th, 2018 5:00 PM EST (GMT – 5) Friday, March 2nd, 2018

Monday, April 2nd, 2018 Early May 2018





Grant Forms

ABE RFA Partnership Attachment PY 1819

Adult Ed Grant Administrator Waiver PY18

Assurances ABE PY18 Provider PY18 Itemized Budget 2018-2019 ABE RFA

Grant Resources

GEPA427 ABE RFA Projected Funding*



Estimated Funding Amounts

*Estimated funding amounts are subject to

change with the finalization of state and

federal adult education appropriations.





2018-2019 Integrated English
Literacy& Civics Education
Grant Continuation Competitive
Application (Request for Application)

Eligible Applicants

Only organizations that received IELCE funding for the 2017-18 year are eligible for continuation funds

WIOA Title II [§203(12)] authorizes the funding of programs providing adult education and literacy activities to English language learners, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and to acquire both the basic and more advanced skills necessary to function effectively as parents, workers, and citizens of the United States.

Funds allocated for IELCE will be allocated at the state level. Organizations that have received grant awards as part of Indiana's 2017-2018 Integrated English Literacy & Civics Grant process are <u>not</u> guaranteed funding as a result of this grant competition.



IELCE RFA/Grant Application Submission Deadline

Monday, April 2, 2018

2018-2019 Integrated English Literacy & Civics Education

Grant Continuation Competitive Application (Request for Application)

- ► <u>Same</u> Requirements for Demonstrated Effectiveness as 2017-2018 Adult Education Continuation Grant
- ► <u>Same</u> Performance Targets
 - Programs should assume performance expectations will be set at a uniform sixty percent (60%)
- Same WDB Review; ADA and GEPA Requirements; Granting of Funds to Contracting Entities; and Timeline



IELCE RFA/Grant Application Submission Deadline

Monday, April 2, 2018

2018-2019 Integrated English Literacy & Civic Education Grant Continuation Competitive Application (Request for Application)

Grant Forms

2018-2019 IELCE Continuation Assurances IELCE PY18 IECLE Grant Administration Waiver PY18 IELCLE Partnership Attachment PY1819 Provider PY18 IECLE Itemized Budget

Grant Resources

GEPA427

http://www.in.gov/dwd/2909.htm







Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

DWD Adult Education Grants Manager

Scott Mills smills1@dwd.in.gov

Application and RFA Question Submission

AdultEd@dwd.in.gov





Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

Professional Development

Regional Meetings

February 23, 2018

10 a.m. – 3 p.m.

Highlander Park 10502 E 21st St, Indianapolis, IN 46229

Region 2

Region 5

Region 6

Region 7

Region 9





WALKER CAREER CENTER TEACHING TODAY, TRAINING FOR A LIFETIME

SINCE 1976





INTERS

ADULT EDUCATION UPDATES, TRAININGS

Matt Crites

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Brin Sisco

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WORKINDIANA

PROGRAM UPDATE AND OVERVIEW



- PY2017-2018 Year To Date Data
- WorkINdiana Portal Review
- TANF Eligibility Review
- Social Media
- WorkINdiana Misc. Information





PY17-18 DATA

	Name	Total Students	Still Enrolled	Dropped	Completed	Completion Rate	Certification	Certification Rate
Region 1	Neighbors' Educational Opportunities	12	11	0	1	100%	1	100%
Region 1	Center of Workforce Innovations	20	13	2	5	71%	3	60%
Region 2	Elkhart Comm Schools - Adult Education	0	0	0	0	0%	0	0%
Region 2	Northern Indiana Workforce Board	60	24	0	36	100%	35	97.22%
Region 3	Fort Wayne Community Schools Continuing Education	1	0	0	1	100%	0	0%
Region 3	Northeast Indiana Works, Inc	38	16	6	16	73%	11	69%
Region 4	Lafayette Adult Resource Academy	34	17	1	16	94%	11	69%
Region 5	Region 5 Workforce Board	80	34	5	41	89%	30	73%
Region 5	Washington Township	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 5	Central Nine	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 5	Wayne Township	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 5	Warren Township	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 6	Alliance for Strategic Growth, Inc	3	3	0	0	0%	0	0%
Region 6	Richmond Adult Education Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 7	Western Indiana Workforce Development Board, Inc	39	12	5	21	81%	16	76%
Region 7	Area 30 Career Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 8	South Central Region 8 Workforce Board	28	11	0	17	100%	14	82%
Region 8	Monroe County Community School Corporation	11	1	2	8	80%	0	0%
Region 9	Southeast Indiana Workfoce Development Board	87	13	11	63	85%	54	86%
Region 10	Region 10 Worforce Board, Inc.	2	1	1	0	0%	0	0%
Region 10	River Valley Resources, Inc	30	8	6	16	73%	16	100%
Region 11	Grow Southwestern Indiana Workforce Board, Inc	15	1	2	12	86%	7	58%
Region 11	Vincennes University	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Region 12	EmployIndy	116	65	6	45	88%	32	71%
Region 12	Marian University	N/A	N/A	N/A	N/A	N/A	N/A	N/A
IDOC	IDOC	51	12	3	36	92%	36	100%
Totals		627	242	50	334	87%	266	81%



REMINDER WorklNdiana has a goal of serving 1,800 students during PY17-18. This total was designated by adding together the stated total students served provided in each grant.

- ► As we are half way through this program year, WorklNdiana should have 1,044 students enrolled. Currently, we only have 627.
- ► We did begin to close the gap this past month, and are moving in the right direction: January 525 students below goal, February 417 students below goal.
- ▶ With our current momentum, and the addition of new WorklNdiana grantees, I know we can continue this positive trend!





WorkINdiana PY16-17 | PY17-18

			Where We Should Be At This Point (7/12 or 58%)
Region 1	25		
Region 2	40	60	73
Region 3	29	39	73
Region 4	32	34	60
Region 5	74	80	116
Region 6	50	3	28
Region 7	39	39	73
Region 8	36	39	52
Region 9	82	87	102
Region 10	10	32	41
Region 11	16	15	15
Region 12	94	116	167
IDOC	124	51	238
Total:	651	627	1044



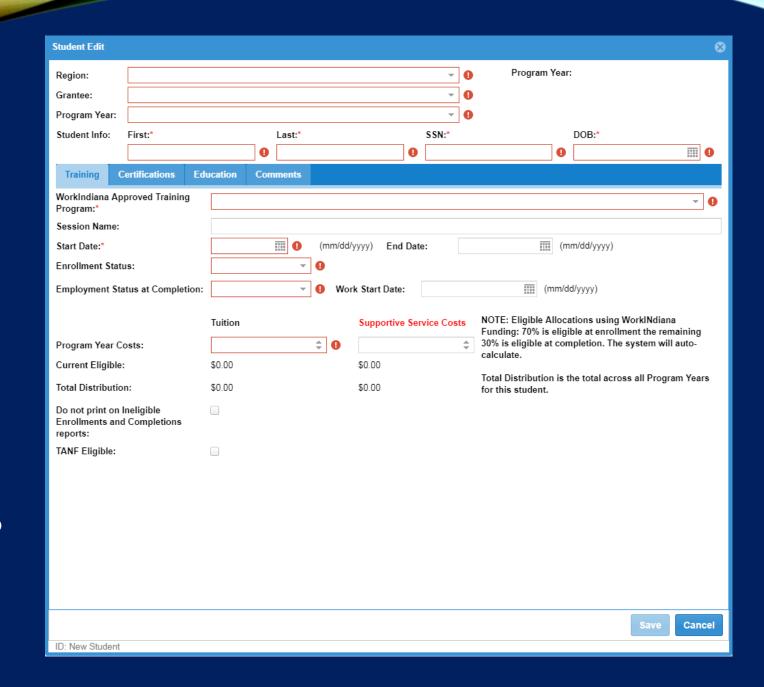
WorklNdiana from Inception

Program Totals From Inception		
Total Enrollment	5,957	
Completions	4,912	***Close to 5,000!!!
Completion Percentage	82.00%	
Certifications	3,952	***Close to 4,000!!!
Certification Percentage	80.00%	
Employed Completions	2,778	
Employed Completion Percentage	57.00%	
Employed Certifications	2,309	
Employed Certification Percentage	58.00%	



Portal Review

On the **top left hand side** of the WorklNdiana Portal screen shot, under "Region," you will see the "Grantee" dropdown box. When entering student data, you must ensure that you are not only selecting the Region, but also the Grantee with which that student's data will be credited. Please review all WorklNdiana students to ensure they have been assigned the correct Grantee.





Identifying TANF Eligible Students

Determining Eligibility

If a client indicates that they are TANF or SNAP eligible, they must provide necessary verification documenting their eligibility.

Automatically approved sources of eligibility verification (no additional verification needs to be completed):

- letter from FSSA indicating eligibility for TANF or SNAP; or
- FSSA data match indicating eligibility for TANF or SNAP.

If the client does not have either of the above, they must provide income verification from the past 30 days, and meet the following:

- fall at or below 250% of the federal poverty level in income for the last 30 days; and
- have a dependent child (ren)
 - o under age 18; or
 - o age 18-24 in secondary or post-secondary school and reside within the client's home.



Identifying TANF Eligible Students

Determining Eligibility Con't:

Approved sources of income verification (past 30 days):

- □ employment wage stubs; or
- □ employer contact verification form; or
- □ third-party employment/income verification.

When TANF/SNAP eligibility is established during the enrollment process, staff should submit a monthly list of TANF/SNAP eligible students and appropriate documentation to WorklNdiana@dwd.in.gov. Providers should also keep copies of income verification in the client record. Upon receipt of the list, DWD will request an invoice according to the 70/30 payment plan.





WorkINdiana Social Media

- The WorkINdiana team was given permission to create a Twitter account:
 - •Handle: @WorkINdiana
- The account is currently active, but will begin a year long social media campaign beginning March 1, 2018 February 28, 2019.
- We will post current trainings being offered throughout the state, highlight completed trainings, highlight student success stories, highlight adult education and WorkOne staff, provide information for WorkINdiana approved certifications, and provide job demand information for our certifications, among other things.
- What we need from you 1. Student success stories, 2. Staff to highlight, 3. Up-coming and Current Trainings, 4. Completed Trainings, and 5. FOLLOW US! (And get your students to as well!

Please email me at nstorm@dwd.in.gov and let me know what is going on with your programs!

ADULT EDUCATION



WorkINdiana Misc.

The WorklNdiana program has undergone major changes this year, and we would like to thank each and every one of you for your hard work in helping our students reach their goals.

- Total WorkINdiana grantees have double from 13 to 26 this program year.
- The WorkINdiana Portal has been updated to help both the WorkINdiana teams and grantees keep track of student data, as well as fiscal data, with more precision.
- The WorkINdiana Policy has been updated to allow for more students the opportunity to receive the training(s) that will better their lives (policy can be found at https://www.in.gov/dwd/files/WorkIndiana%20Policy_Final.pdf).
- We have expanded WorklNdiana Certification offerings to grow the opportunities our students may select.



WorkINdiana Misc.

- As a reminder, WorklNdiana data updates are due by the 10th of each month. Please ensure your student data is up to date and no errors have been made. If you have questions regarding student data, please email or call me with your questions.
- As always, if you have any suggestions for <u>new certifications</u>, please do not hesitate to reach out to Jessica or me and let us know about them!
- Jessica and I are continuing to reach to out to grantees to schedule visits to your sites. If we have not been able to make a trip to you, we will be making the rounds soon.



Nathan Storm

Email nstorm@dwd.in.gov Cell (317) 741.1308



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Indiana's Demand Driven Workforce





Youth Initiatives Updates

Career Development Conference Season

- Regional CDC season complete
- 2018 State CDC
 - Ivy Tech Culinary Center March 16



Left: Students from expansion program Mitchell High School competed in the Region 8 CDC. Right: Jovanni Sanchez of Goshen High School presents in the entrepreneurship contest.





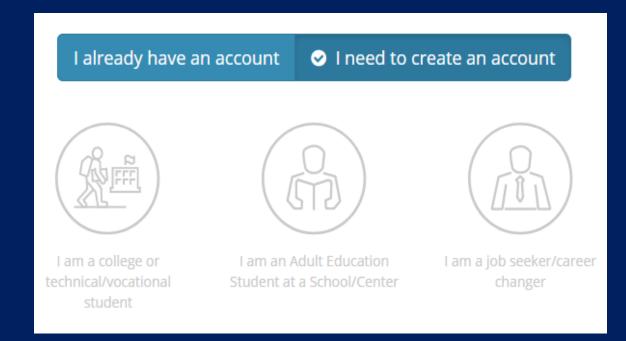


Upcoming Indiana Career Explorer enhancements:

- RedesignedRegistration
- Spanish Language version

INDIANA CAREER EXPLORER





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IAACE 2018 CONFERENCE

April 25, 26, 27



IAACE Conference Registration is Open!

* Registration fees are as follows: \$199 for members \$299 for non-members

* Become a member OR renew your membership by April 1st www.iaace.com/membership

Don't forget to book your room! Hotel rooms are filling up FAST!

- Deadline for the \$125 hotel rate is March 29th.
- Individuals must identify themselves as being with Indiana Association for Adult and Continuing Education at the time the reservation is made in order to receive the special group rate.



Visit www.iaace.com/conference.html

JAACE REMINDERS

Conference Award Nominations are OPEN

Please consider nominating someone from one or more of the following categories:

- Outstanding Adult Learner of the Year
 - Outstanding Paraprofessional
 - Outstanding New Adult Educator
 - Outstanding Adult Educator
- Outstanding Administrator/Coordinator
 - Outstanding Tutor/Volunteer
- Business and Industry Partnership Award

DEADLINE is February 23rd

"Appreciation is a wonderful thing; it makes what is excellent in others belong to us as well." - Voltaire



Next Adult Education & Workforce Development

Statewide Webinar

3.14.18

10 to 11:30 a.m. ET

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