

*The right skills, at the right time, in the right way.*  
**Indiana's Demand Driven Workforce**



# Adult Education and Workforce Development Statewide Webinar

## June 14, 2017

**Marilyn Pitzulo | Adult Education Staff**

Department of Workforce Development | Indiana ADULT EDUCATION

10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

[AdultEd@dwd.in.gov](mailto:AdultEd@dwd.in.gov)





# HSE Graduations

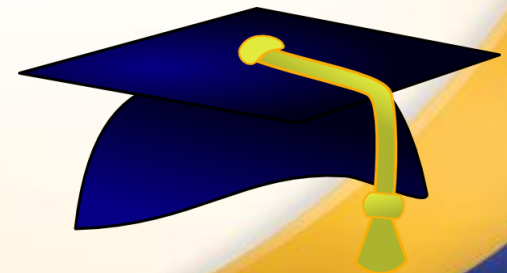
## Celebrations Across Indiana

# What Does My Future Hold?



At age 42, “My title is mother, grandmother, and caregiver. Today I have a new title – **Graduate**. I wanted to give up. Here I stand . . . . A prosperous *business owner*.”

Graduate recounted that she had a *fake* high school diploma that she purchased “off the streets.” She said she hid not having a diploma from family and friends.





# HSE Graduations

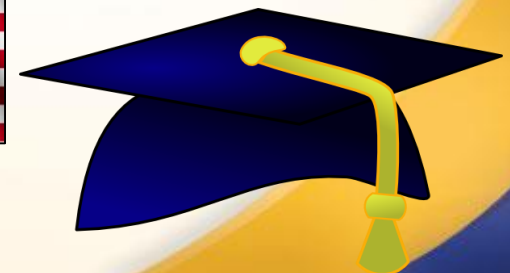
## Celebrations Across Indiana

# “This is a Country of Opportunity”



*“It’s never too late to learn. I don’t plan to stop **Learning.**”*

Single father from South Africa. Native language is French. Took three opportunities to pass the HSE. Plans to become an HVAC tech.



# HSE Graduations

## Celebrations Across Indiana

### Retain EMPLOYMENT – Earn An HSE

#### After 90 Days – You’re Terminated

“I’ve been out of school for a very long time. My inner conscious was my preservation. Whatever you want in life, the only thing **stopping** you is **YOU!**”

A 51-year-old widow with five sons was informed by her employer that she must earn an HSE within 90 days or lose her job. She earned a high school equivalency within 90 days through adult education and retained her job.





# HSE Graduations

## Celebrations Across Indiana

# Son Issues Challenge to Dad

**Dad – If I can do it, you can do it.”**

**“No Excuses.”**

Son who earned his high school diploma challenged dad to earn his HSE.  
Dad met the challenge; he successfully earned his HSE.





# IAACE/DWD Conference

## Access to Handouts | PowerPoints

# Materials from Conference Posted



Wish you had the handouts  
or **PowerPoints** from the  
**IAACE Conference** in April?



<http://www.iaace.com/presenter-materialhandouts.html>

# A New TABE for a New ERA

## New Platform | TABE 11 & 12

### TABE 9 & 10 Update

- DRC INSIGHT™ Platform (Online)
- Early **August 2017** – Transition will likely take place over a two-month period
- Plan is to allow programs to pick a **transition day** based on days provided by DRC
- Stay tuned



### TABE 11 & 12 Update

- Application submitted for NRS approval – **No** word yet.
- TABE 9 & 10 approved through at least 2019



# A New TABE for a New ERA

## New Platform | TABE 11 & 12

- TABE 11&12 **Reading** content reflects mature, **life-and work-related situations** and highlights overlapping objectives, from word-meaning skills to critical-thinking skills
- TABE 11&12 **Mathematics** reflects **math application**, particularly **routine tasks** such as estimating quantities and making computations involving time, distance, weight, etc.
- TABE 11 & 12 **Language** assesses skills in grammar, usage, mechanics, sentence formation, and paragraph development. Understanding of word meaning and relationships, context, spelling, capitalization and punctuation in sentences, phrases, and clauses is included. Items are presented in **meaningful contexts** that reflect the writing process as it is **applied in life**.



# A New TABE for a New ERA

## New Platform | TABE 11 & 12

### TABE Slides – IAACE Conference



[http://www.iaace.com/uploads/2/3/3/9/23397410/a\\_new\\_tabe.pdf](http://www.iaace.com/uploads/2/3/3/9/23397410/a_new_tabe.pdf)

**Mike Johnson**

630-995-6712

mjohnson@datarecognitioncorp.com

**tabetest.com**



**CTB**

# TASC Readiness Test

## Online Version – 4 & 5

### Release of the TASC Online Readiness Test

Technical training – one-hour live webinar



Webinars will focus on the process for preparing for online testing, and downloading the TASC Online Readiness application.

Test Coordinators and/or Technology Staff

# TASC Readiness Test

## Online Version Training Dates

**TASC Online Readiness Technical Training Wednesday, June 21, 2017**

10:00 AM Central

To register

<https://datarecognitioncorpaudio.webex.com/datarecognitioncorpaudio/j.php?RGID=reb41384e594e23f5298c260db75439ef>

**TASC Online Readiness Technical Training Wednesday, June 21, 2017**

2:00 PM Central

To register

<https://datarecognitioncorpaudio.webex.com/datarecognitioncorpaudio/j.php?RGID=rb8e19a057498779f039feae05da7765b>

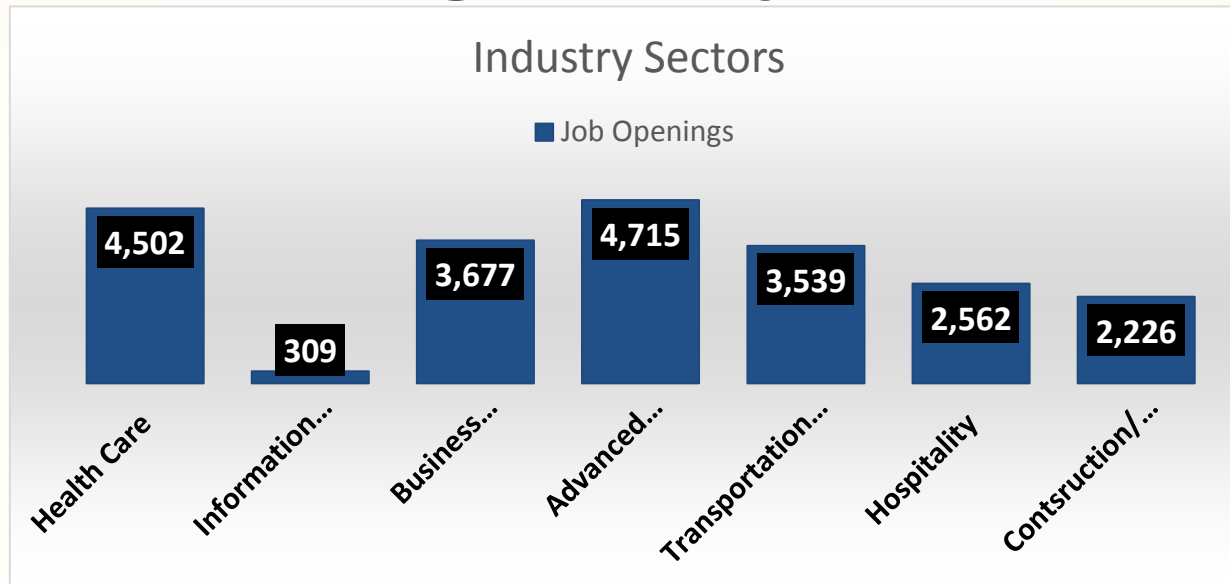


# WorkIndiana Program Update

R	FY16	FY17	Total	Still Enrolled	Dropped	Completed	Compl. Rate	Earned Cert	Cert Rate	Employed (Compl.)	Employed (Certs)
1	0	31	31	11	2	18	90.00%	12	66.67%	10	6
2	0	47	47	43	0	4	100.00%	3	75.00%	2	2
3	0	30	30	3	2	25	92.59%	20	80.00%	4	4
4	0	36	36	5	2	29	93.55%	23	79.31%	20	19
5	0	112	112	28	11	73	86.90%	48	65.75%	62	41
6	0	51	51	0	0	51	100.00%	43	84.31%	29	28
7	0	50	50	6	1	43	97.73%	36	83.72%	36	30
8	0	46	46	11	8	27	77.14%	22	81.48%	19	16
9	0	96	96	7	6	83	93.26%	74	89.16%	70	63
10	0	10	10	0	2	8	80.00%	6	75.00%	4	2
11	0	19	19	1	2	16	88.89%	14	87.50%	10	10
12	0	111	111	29	22	60	73.17%	29	48.33%	36	21
<b>Total</b>	0	639	639	144	58	437		330		302	242

**Total with IDOC: 805 172 44 603 95% 496 82%**

# WorkIndiana Program Update



## 21,530 Annual Projected Job Openings

- Opportunities for an additional **16,000** jobs with new certifications
- Current DWD Adult Education Goal: **20%** of all adult education students should be enrolled in WorkIndiana.



# WorkINdiana


## Program Update

- We are underway writing the WorkINdiana grant. We will hopefully have the grants out to applicants within the next couple of weeks.
- Once the grant applications are sent out, there will be a 4-6 week application deadline. More details to come soon!
- If I can be of any assistance to you, please do not hesitate to reach out! Contact: [nstorm@dwd.in.gov](mailto:nstorm@dwd.in.gov)

# 2016-17 Fiscal Update

## Purchases | Close Outs | New Grants

### REMINDERS

1. Grantees must receive all items/services purchased with PY16 ABE or ELC funds no later than **June 30, 2017**.
2. PY16 grant close outs are due to the DWD Finance office by  **August 15, 2017**. (Grantees may continue to request reimbursement on PY16 funds until the close out packet is submitted.)
3. Grantees may access PY17 funds as soon as the ABE and/or IELCE contract is fully executed. Hold reimbursement requests until you are notified that your contract is finalized.

# 2017-18 Grant Update

## Request for Application

- **Preliminary Grant Awards Letters**

Grant award notifications for **2017-18** emailed last month to **33 adult education providers**

- 2017-2018 **Adult Education Grant** - Competitive Application (Request for Application)
- 2017-2018 **Integrated English Literacy & Civics Education** - Competitive Application (Request for Application)

- **WIOA Title II Services | State Funding**

- \$22,993,871 | IELCA – 7 Providers \$590,000

# 2017-18 Grant Update

## Performance Metrics

- **Application Guidelines –**

The grant award is a **single year award** and is renewable *contingent* on the reallocation of state and federal funds. The exercise of grant renewals after the first year of funding will be made on a program-by-program basis.

Renewals will be *contingent* on the grant recipient's ability **(1)** to successfully implement the terms of the grant, **(2)** to meet performance expectations, and **(3)** to provide value to the community. Funding in successive grant years will include **grantee/program performance**. DWD reserves the right to hold new competitive grant competitions.

# 2017-18 Grant Update

## Program Performance Metrics

### 2017-2018 INDANA PERFORMANCE METRICS

PERFORMANCE METRIC	POINTS
Adult Education Enrollment	1-Point
Adult Education Enrollment in Integrated Education & Training (IET)	1-Bonus Point
Measurable Skill Gains Including Multiple Periods of Participation (PoP)	1-Point for <u>EACH</u> Level Gain
Entry into Training or Post-Secondary Education	1-Point (Non-IET)
Receive Industry Recognized Certifications	3-Points (IET or Training)
Obtain High School Equivalency (HSE)	2-Points
Employment	3-Points



# Indiana Career Explorer

## Required First 12 Hours

All grantees are required to administer

# Indiana Career Explorer



<b>Adult Education Centers: Total Assessment</b>	<b>Month Journey</b>	<b>Year to Date (Jan – Dec) Journey</b>
Kuder® Career Interests Assessment™	222	905
Kuder® Skills Confidence Assessment™ - Adult™	206	820
Kuder® Work Values Assessment™	196	805
<b>Total Assessments Completed</b>	<b>624</b>	<b>2,530</b>



# IET Approval Process

## Submit to Regional Adult Ed Coordinator

AEC  
Central Office  
Data

### IET Program Approval Form

IET Approved Yes/No

Adult Education Provider		
1. Name of Adult Education Provider:		
2. Address, City, State and Zip Code:		
3. Name and Title of Submitter:	4. Telephone/Email:	
IET Program		
5. Course Title and Course Code in INTERS:		6. Location City/State:
7. Name of Certification:	8. Describe regional demand for this occupation:	
9. Describe any entry requirements for this class:		
Funding		
10. Number of Students served and cost per class:	11. Describe funding to be used for class:	12. If WorkIN funded provide IN Training Program #:
Curriculum		
12. Attach curriculum which includes description of literacy and adult education, employability skills training and occupational skill training components. Include detail of who will be teaching each component of the class.		
13. Signature:		14. Date:

Instructions: Complete and submit this form and attachments to your Regional Adult Education Coordinator.

## IET Components

### ABE or Literacy

**Workforce Prep** - ICA and Indiana  
Employability Skill Benchmarks  
in curriculum

### Occupational Skill Training

Offered concurrently and  
contextually within scope of  
class

### Certification

- Industry recognized
- 3-5 Flames in demand

# InTERS

## Adult Education Updates & Training

Matt Crítes

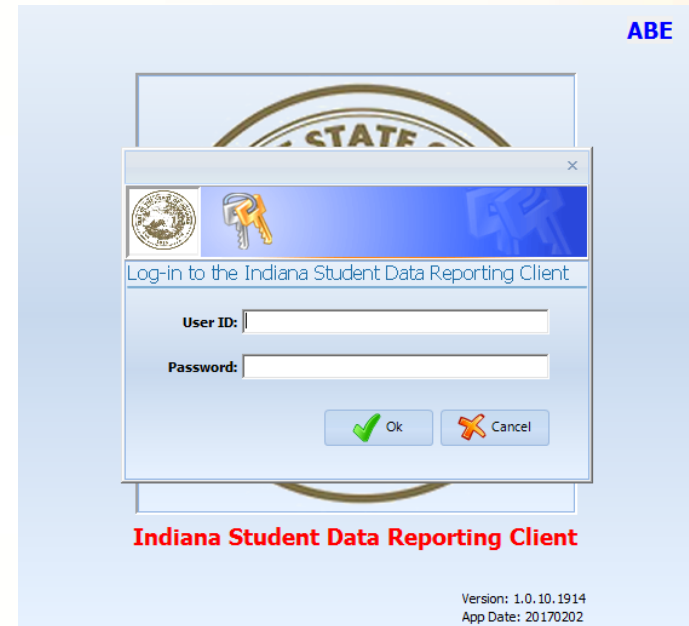
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# InTERS

## Adult Education Updates & Training

### New Information for NRS Reporting

Last week DWD was notified of a change on how **Enrollment** and **HSEs** are counted for the end of a **Program Year**.

**Example** – A student is enrolled in PY 2016-17 and earns the HSE in PY 2017-18. Guidelines initially indicated that if the student did not earn the HSE by June 30 the outcome would not count. The same student gets at least **ONE hour** of attendance in PY 2017-18; however, now the HSE will count because of the continued Period of Participation.

# InTERS

## Adult Education Updates & Training

### New Information for NRS Reporting

This also applies to the 12 hours of enrollment for students in the current term.

The NRS tables were changed to only count students with 12 hours in the current year and were not counting any student that had some hours in the previous year and some in the current term, which then totaled 12.



National Reporting System  
for Adult Education



# InTERS

## Adult Education Updates & Training

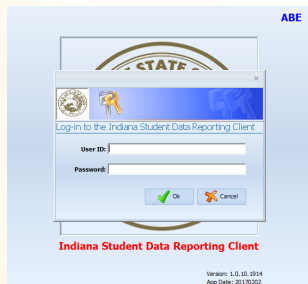
# TRAINING

## InTERS

# DATES



National Reporting System  
for Adult Education



# InTERS

## Adult Education Updates & Training

2017						
<a href="#">&lt;- MAY</a>		<a href="#">JULY -&gt;</a>				
JUNE						
M	T	W	T	F	S	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19 Inters 101	20 Inters 102	21 Inters Reports	22	23 Teacher Web	24	25
26 Inters 101	27 Inters 102	28 Inters Reports	29	30 Teacher Web	1	2
3	4	5	6	7	8	9



# InTERS

## Adult Education Updates & Training

2017	<JUNE	AUGUST->				
<b>JULY</b>						
M	T	W	T	F	S	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10 Inters 101	11 Inters 102	12 Inters Reports	13	14 Teacher Web	15	16
17 Inters 101	18 Inters 102	19 Inters Reports	20	21 Teacher Web	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

# 2016-17 InTERS

## Adult Education Year-End Reports

2016-17 InTERS – Reports

**KNOW IT –**

**REPORT IT . . .**

Employment | Enrollment in Post-Secondary or  
Training | Attainment Post-Secondary Credential



National Reporting System  
for Adult Education

# Indiana Performance Data

## NRS Table 4 – Trends

### NRS Table 4 Trends . . .

Performance Data – Three-Year Period

#### INDIANA NRS Table 4 –

	<u>2016-17*</u>	<u>2015-16</u>	<u>2014-15</u>
<b>Enrollment</b>	25,934	28,168	28,107
<b>Percentage Gain</b>	55.16%	49.94%	49.00%
<b>Separation</b>	25.81%	43.77%	44.17%
<b>Average Hours</b>	82.09	82.83	81.41

\*Data as of 6/9/17



# Indiana Performance Data

**NRS Table 4 | August 10, 2017**

## **Early deadline to submit state Annual Performance Report to U.S. DOE**

**Local Programs: InTERS data must be clean and submitted by August 10, 2017 | AECs will assist**

Invalid Age | No Parent Signature | Race Missing | No Application Date | Duplicate Enrollment



# Indiana Performance Data

## NRS Table 4 | June 9, 2017

Table 4 - Educational Gains and Attendance by Educational Functioning Level

School: All Programs

Audit Type: Calc and Manual

Term: 20162017

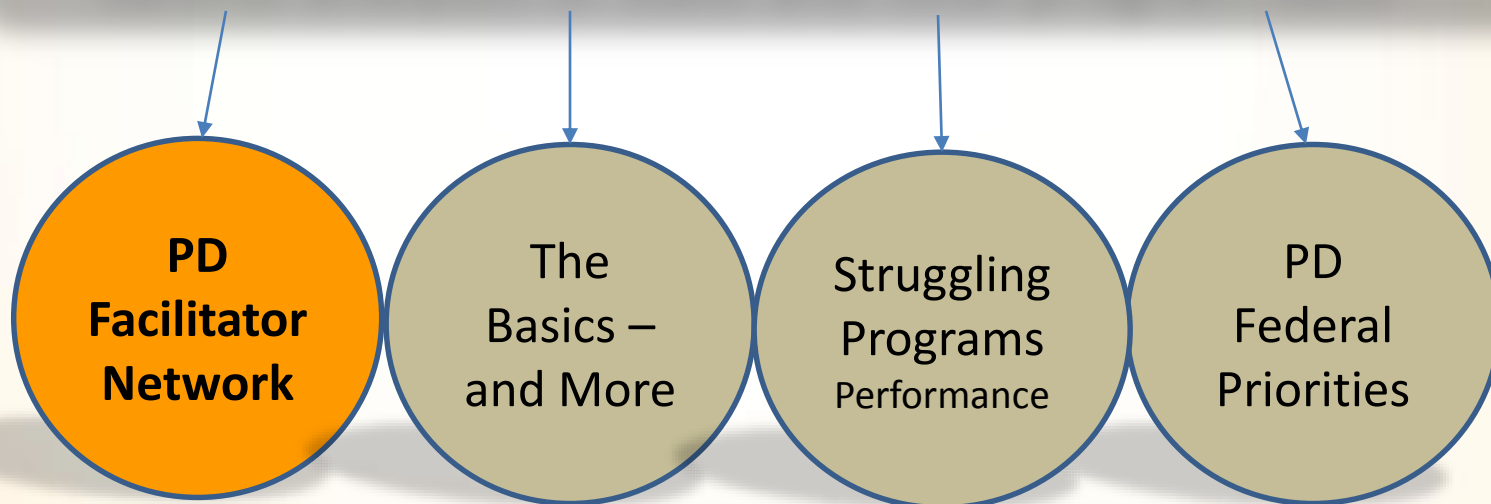
Enter the number of participants for each category listed, total attendance hours, and calculated percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)
ABE Level 1	289	27296	138	6	77	68	49.83%	290	144	49.66%
ABE Level 2	2742	261703	1273	83	748	638	49.45%	2768	1358	49.06%
ABE Level 3	6235	550334	2795	681	1590	1169	55.75%	6337	3504	55.29%
ABE Level 4	6128	460524	2146	1469	1496	1017	58.99%	6269	3655	58.3%
ABE Level 5	2567	170603	805	915	509	338	67%	2631	1747	66.4%
ABE Level 6	1804	101241	218	762	493	331	54.32%	1859	1004	54.01%
ABE Total	19765	1571701	7375	3916	4913	3561	57.13%	20154	11412	56.62%
ELL Level 1	2159	178249	939	0	677	543	43.49%	2189	953	43.54%
ELL Level 2	1059	97723	577	1	268	213	54.58%	1099	588	53.5%
ELL Level 3	1166	115458	653	0	295	218	56%	1275	690	54.12%
ELL Level 4	865	85855	468	2	243	152	54.34%	996	539	54.12%
ELL Level 5	715	66968	320	4	215	176	45.31%	925	413	44.65%
ELL Level 6	205	13051	40	9	85	71	23.9%	288	71	24.65%
ELL Total	6169	557304	2997	16	1783	1373	48.84%	6772	3254	48.05%
Grand Total	25934	2129005	10372	3932	6696	4934	55.16%	26926	14666	54.47%
Reason: Invalid Age	143	0	0	0	0	0	0	0	0	
Reason: No ParSig	125	0	0	0	0	0	0	0	0	
Reason: Race Missing	13	0	0	0	0	0	0	0	0	
Reason: No App Date	103	0	0	0	0	0	0	0	0	
Reason: No Entry Level	2275	0	0	0	0	0	0	0	0	
Reason: Not Enrolled	6435	0	0	0	0	0	0	0	0	
Reason: No Prog Type	2275	0	0	0	0	0	0	0	0	
Reason: DaySchooler	2	0	0	0	0	0	0	0	0	
Reason: Dup Enroll	67	0	0	0	0	0	0	0	0	
Reason: Duplicate	1966	0	0	0	0	0	0	0	0	

# Professional Development

## This Summer – Establish PDF Network

To develop a strategic plan to determine content for the implementation of a delivery system based on careful analyses of state and local program data . . .



# Professional Development

## PDF Network – REMINDER What is it?



PD  
Facilitator  
Network

- **PD Facilitator Network.** A network (approx. 30) of some of our best and brightest (ABE and ESL) teachers to assist in developing local PD plans
  - Assist in development of new teacher training
  - Assist in delivery of NRS/TABE training
  - Assist in development of a new teacher handbook
  - Assist in delivery of accommodations training
  - Model effective teaching strategies

# PD Facilitator Network –

## REMINDER – What Are We Looking for?



PD  
Facilitator  
Network




- Demonstrated performance – **NRS Tables 4 & 5**
- Adult education **teaching** experience
- Schedule flexibility –
  - Approximately five hours a month
- Knowledge of **career awareness & workforce prep** activities
- Ability to **travel** locally
- Data interpretation
- Demonstrated knowledge of **effective teaching strategies** - particularly in Language Arts and Math
- Presentation skills/experience

# PD Facilitator Network – How Will We Find You?

PD  
Facilitator  
Network

- Application and phone interview



*The right skills, at the right time, in the right way.*  
Indiana's Demand Driven Workforce

**APPLICATION | Indiana Adult Education Professional Development**  
**PD Facilitator Position**

Department of Workforce Development | Indiana ADULT EDUCATION  
30 N. Senate Avenue, 1625 SE 203 | Indianapolis, IN 46204 | [AdultEd@ind.in.gov](mailto:AdultEd@ind.in.gov)

**Instructions |** Complete the application answering each question by providing specific examples. Completed applications are due no later than **Wednesday, May 31, 2017.**

NAME \_\_\_\_\_ DATE \_\_\_\_\_  
NAME OF ADULT EDUCATION PROGRAM \_\_\_\_\_  
EMAIL ADDRESS \_\_\_\_\_ TELEPHONE NO. ( ) \_\_\_\_\_

Number of Years Teaching Adult Education \_\_\_\_\_  
ABE \_\_\_\_\_ ESL \_\_\_\_\_ Subjects Taught \_\_\_\_\_  
Levels Taught \_\_\_\_\_

What is your teaching philosophy as it relates to adult education?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Presentation experience – List any and all professional development events at which you have presented (include local, regional, state, and/or national level).  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do you utilize NRS Tables 4 & 5 to design classroom instruction?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

To what extent do you utilize differentiated instruction in your classroom?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you currently integrating career awareness and workforce preparation activities into your classroom instruction? If yes, please give examples.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do you utilize distance learning in your classroom (include software and online sites)?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Attach examples of a standards-based Language Arts and Math lesson plan that you currently use in your classroom.  
\_\_\_\_\_  
\_\_\_\_\_

Are you willing to travel locally and/or regionally? \_\_\_\_\_

**DIRECTOR'S RECOMMENDATION**

I strongly recommend \_\_\_\_\_ for a PD Facilitator position. He/she has demonstrated effectiveness in the adult education classroom and consistently performs at or above the local and state performance targets. In addition, he/she has demonstrated instructional leadership skills and consistently strives for continuous improvement. He/she will be an asset to the state in this position.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Signature of Fiscal Agent (if program is sub-grantee) \_\_\_\_\_

**APPLICANT** – In the event I am chosen as a PD Facilitator, I agree to fulfill the duties outlined in the job description to the best of my abilities beginning July 1, 2017 through June 30, 2018. I understand that a stipend of \$2,500 will be paid to me (half in December and half in June) upon satisfactory completion of my duties.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_





# PD Facilitator Network –

## How Will PDFs Be Chosen?

PD  
Facilitator  
Network



- Will look at demonstrated performance
- Adult education teaching experience
- Adult education teaching philosophy
- Presentation skills/experience

# PD Facilitator Network – When Will This Take Place?



PD  
Facilitator  
Network



- May 2017 – Applications disseminated
  - State office staff reviews
  - Telephone interviews are being conducted
- June 2017 – PD Facilitators named
- July 2017 – PD Network begins

# PD Facilitator Network –

Trainings Scheduled | Locations to TBD

PD  
Facilitator  
Network



## Training Dates

August 11 ( <b>South</b> )	Ft. Branch
August 18 ( <b>Central</b> )	Indianapolis
August 25 ( <b>North</b> )	Elkhart

# Youth Initiatives Updates

## Highest Graduation Rate Ever

- JAG Indiana hits 5 of 5 for the third consecutive year!
  - Both Multi-Year and Alternative Ed
  - 11 Regions
  - 64 Individual schools



State	JAG National 5 of 5 Goals for In-School Multi-year					
95%	90% Graduation Rate					
74%	60% Job Placement including Military					
89%	80% Positive Outcome: Job, Military or Post-Secondary					
91%	80% Total in Full Time Placement					
77%	60% of those in Jobs are full-time					

State	JAG National 5 of 5 Alternative Ed Goals					
76%	75% Graduation Rate					
65%	50% Job Placement including Military					
79%	60% Positive Outcome: Job, Military or Post-Secondary					
74%	60% Total in Full Time Placement					
74%	50% of those in Jobs are full-time					



# JAG Indiana

## Congratulations – Celebrating 5 of 5



# Youth Initiatives Updates

## Bi-Weekly Newsletter

- Bi-weekly Youth Resources  
Email [bmorse1@dwd.in.gov](mailto:bmorse1@dwd.in.gov)
- Mark your calendars | Young Adult Services Summit, **October 5, 2017**
- ICE: [training@Kuder.com](mailto:training@Kuder.com)
- NGA/WBL Concludes **June 30, 2017**





# IAACE NOTES



**iaace**

Annual Conference  
April 26, 27, 28

Presenter Materials & Handout

**IAACE conference attendees: Don't forget! Conference presenters' materials and handouts are available for your use.**

**Visit [www.iaace.com](http://www.iaace.com) > conference to download**

**Don't forget to share your stories with us. Let us help spread the word about the importance of adult education!**



# IAACE NEWS

The Ohio Association for Adult and Continuing Education (OAACE) will be hosting a COABE Regional Institute in conjunction with the annual OAACE conference this year.



Visit [www.oaace.org](http://www.oaace.org) > conference for additional information.

- Registration will be open soon.
- **Call for Presenters is open – deadline July 7th**

**COABE/OAACE Regional Institute**  
October 5 - 7, 2017  
Cleveland, Ohio

## COABE Updates

If you are an IAACE member and you are not receiving weekly emails from COABE please let us know by emailing us at [iaace2@gmail.com](mailto:iaace2@gmail.com)

### **Don't miss out on:**

- Important legislative updates and briefings
- National advocacy campaigns
- Weekly webinars (FREE for IAACE/COABE members)
- Scholarship and grant opportunities
- COABE Journal of Research & Practice
- Resources for best practices

# Welcome Beth

## New Addition to Adult Education

# Welcome Beth Marshall

Administrative Assistant  
Adult Education/Youth Teams

Formerly worked at the BMV

GED<sup>®</sup> Graduate

Studied at Greenfield Learning Center

- New Castle Community School Corporation's adult  
education program





INDIANA  
**WORKFORCE**  
DEVELOPMENT  
AND ITS **WorkOne** CENTERS

# Next Statewide Webinar

## Adult Education & Workforce Development

# Next Adult Education & Workforce Development Statewide Webinar

# 8.9.17

## 10 to 11:30 a.m. ET

*The right skills, at the right time, in the right way.*

*Indiana's Demand Driven Workforce*